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Titolo	Blue Black Sea : new dimensions of history, security, politics, strategy, energy and economy // edited by Giray Saynur Bozkurt
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Note generali	"This volume is a collection of papers that were originally presented during international congresses entitled "Blue Black Sea: New Dimensions of Security, Politics, Strategy, Energy, History and Economy" held at the International Relations Department of Sakarya University on 14-17 October 2008 and 10-13 October 2010"--Preface. Includes bibliographical references.
Nota di bibliografia	
Nota di contenuto	LIST OF CONTENTS; LIST OF TABLES; LIST OF FIGURES; PREFACE; INTRODUCTION; PART I: HISTORY; CHAPTER ONE - A GLANCE AT THE HISTORY OF THE BLACK SEA REGION; CHAPTER TWO - THE BLACK SEA AND THE BALKANS UNDER OTTOMAN RULE; CHAPTER THREE - THE PRECONDITIONS OF ETHNIC-POLITICAL CONFLICTS IN GEORGIA; PART II: SECURITY; PART FOUR - THE SECURITY POLICY OF THE CAUCASUS NATIONS IN THE NEW SECURITY ENVIRONMENT; CHAPTER FIVE - THE GEORGIA-RUSSIA CONFLICT AS AN EXAMPLE OF INTERDEPENDENCE IN WORLD POLITICS CHAPTER SIX - THE ROLES OF THE UKRAINE AND THE EU IN SETTLING THE RUSSIAN-GEORGIAN CONFLICT IN THE CAUCASUS CHAPTER SEVEN - THE SECURITY POLICIES OF TURKEY AND RUSSIA TOWARDS ABKHAZIA AND THE INTERNAL GEORGIAN CONFLICT ; CHAPTER EIGHT - BACKGROUND TO THE HOSTILITIES BETWEEN ARMENIA AND AZERBAIJAN; CHAPTER NINE - BLACK SEA REGIONAL SECURITY AFTER 9/11; CHAPTER TEN - TURKEY'S SECURITY STRATEGIES IN THE EXTENDED BLACK SEA REGION AFTER SEPTEMBER 11, 2001; CHAPTER ELEVEN - THE US MILITARY BASES IN ROMANIA AND BULGARIA AND THEIR POSSIBLE IMPLICATIONS FOR REGIONAL SECURITY

CHAPTER TWELVE - SECURITY IN THE BLACK SEA REGION FROM A NEOREALIST PERSPECTIVE PART III: INTERNATIONAL RELATIONS AND STRATEGY; CHAPTER THIRTEEN - THE BLACK SEA REGION; CHAPTER FOURTEEN - REGIONAL COOPERATION EFFORTS IN THE BLACK SEA REGION; CHAPTER FIFTEEN - US INTERESTS IN THE WIDER BLACK SEA REGION; CHAPTER SIXTEEN - US POLICIES TOWARDS THE BLACK SEA REGION; CHAPTER SEVENTEEN - THE EU'S BLACK SEA POLICY ; CHAPTER EIGHTEEN - RELATIONS BETWEEN RUSSIA AND TURKEY UNDER THE NEW CONDITIONS IN THE BLACK SEA AND CAUCASUS REGION
CHAPTER NINETEEN - BLACK SEA REGIONAL POLICIES OF RUSSIA AND THE UNITED STATES AFTER SEPTEMBER 11 CHAPTER TWENTY - INTERNATIONAL ORGANIZATIONAL INITIATIVES IN THE BLACK SEA REGION; CHAPTER TWENTY-ONE - THE ROLE OF MEDIATORS IN SETTLING CONFLICTS IN THE BLACK SEA REGION; PART IV: ENERGY; CHAPTER TWENTY-TWO - THE GEOPOLITICS OF ENERGY IN THE BLACK SEA CONTEXT; CHAPTER TWENTY-THREE - ENERGY POLITICS IN THE BLACK SEA REGION; CHAPTER TWENTY-FOUR - ENERGY AS A FOREIGN POLICY TOOL IN THE WIDER BLACK SEA REGION; CHAPTER TWENTY-FIVE - THE ROLE OF AZERBAIJAN IN EU ENERGY SECURITY
CHAPTER TWENTY-SIX - THE NEXUS BETWEEN THE ENERGY PIPELINE CONTEST AND SECURITY IN THE BLACK SEA REGION CHAPTER TWENTY-SEVEN - POLICIES AROUND THE BTC PIPELINE; CHAPTER TWENTY-EIGHT - GAZPROM; CHAPTER TWENTY-NINE - DOMESTIC SUPPLY OF NATURAL GAS AND OIL IN RELATION TO TOTAL ENERGY DEMAND IN TURKEY; PART V: ECONOMY; CHAPTER THIRTY - ENHANCING SECURITY AND STABILITY IN THE BLACK SEA REGION THROUGH ECONOMIC COOPERATION; CHAPTER THIRTY-ONE - ANALYSES OF THE BANKING SECTOR IN THE BLACK SEA REGION COUNTRIES AND TURKEY; CHAPTER THIRTY-TWO - A HANDICAP TO REGIONAL ECONOMIC COOPERATION; CONTRIBUTORS

Sommario/riassunto

This book presents the opinions of experts and researchers from the Black Sea states with respect to history, security, politics, strategy, energy, and economy in the region, and explains various dimensions of the present international relations and problem areas from both theoretical and conceptual perspectives. Offering the reader a comprehensive approach that covers a wide range of affairs, it is hoped that this book will fill an important gap in international relations studies. While the...

2. Record Nr.	UNINA9910972945603321
Autore	Donaldson Gina
Titolo	Becoming a Primary Mathematics Specialist Teacher / / by Gina Donaldson, Jenny Field, Dave Harries, Clare Tope and Helen Taylor
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Descrizione fisica	1 online resource (vi, 145 p.) : ill., graphs
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Nota di contenuto	Introduction 1. The Role of the Primary Mathematics Specialist Teacher 2. Attitudes to Mathematics 3. Deep Subject Knowledge 4. Pedagogical Knowledge 5. Leading Professional Learning in Mathematics in your School; Mentoring and Coaching 6. Championing the teaching and learning of Multiplication 7. Championing the teaching and learning of Time 8. Championing the teaching and learning of Data handling Conclusions.
Sommario/riassunto	What is the role of the mathematics specialist? What is deep subject knowledge in mathematics? What sort of pedagogical knowledge does a mathematics specialist need? How can you best support your colleagues to improve mathematics teaching and learning? Becoming a Primary Mathematics Specialist Teacher helps you explore the role of the specialist in promoting positive attitudes towards mathematics and developing the teaching and learning of mathematics in your primary school. Illustrated throughout with classroom-based examples and referenced to relevant research, it is designed to support your development as a reflective practitioner who can confidently review and

develop practice in your own classroom, as well as challenge and move the whole school forward through collaborative professional development. Essential topics explored include: The nature of the role of the primary mathematics specialist Understanding how attitudes to mathematics evolve, and why it is crucial to challenge and change negativity What we mean by deep subject knowledge in primary mathematics Pedagogical knowledge of how mathematics is taught and learned The skills of coaching and mentoring to support teachers and teaching assistants Unpicking the principles of progression for high quality teaching in all years groups The key features of deep subject knowledge and pedagogy in three areas of the curriculum: multiplication, time and data handling. Becoming a Primary Mathematics Specialist Teacher is an essential source of guidance and ideas for all primary school teachers aiming to achieve Mathematics Specialist status or already taking this role, those studying primary mathematics as a specialism and at masters level, and for all primary mathematics co-ordinators.
