Record Nr. UNINA9910786782203321 **Titolo** Health promoting schools in Africa: evidence, strategies, challenges and prospects // guest editors, Andrew J. Macnab, Faith A. Gagnon and **Donald Stewart** [Bradford, England]:,: Emerald,, 2014 Pubbl/distr/stampa ©2014 **ISBN** 1-78350-719-5 Edizione [Special edition two.] Descrizione fisica 1 online resource (75 p.) Collana Health Education, , 0965-4283; ; Volume 114, Number 4 Disciplina 362.1042096 Soggetti Health education - Africa Health promotion - Research School hygiene Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Nota di contenuto Cover; Editorial advisory board; Health promoting schools:initiatives in Africa; External stakeholders and health promoting schools: complexity and practice in South Africa; Activities for engaging schools in health promotion; School food gardens: fertile ground for education; Oral health promotion in schools:rationale and evaluation; Adolescentfriendly technologies as potential adjuncts for health promotion Africa faces significant challenges educating the next generation in the Sommario/riassunto context of health. Strong political action, broad participation and sustained advocacy are required to capitalize on the proven potential of novel initiatives now available to disseminate 'knowledge' and 'healthy practices'. These include the WHO Health Promoting School (HPS) model, however no literature reporting evaluations of HPS from Africa existed as recently as 10 years ago. In 2011 40 people from 5 continents came together to share their global and regional experience surrounding the WHO HPS model at the Stellenbos