1. Record Nr. UNINA9910786768503321 Autore Egan Sarah Titolo Cognitive-behavioral treatment of perfectionism / / Sarah J. Egan [and three others] New York: ,: The Guilford Press, , 2014 Pubbl/distr/stampa ©2014 1-4625-1704-8 **ISBN** Descrizione fisica 1 online resource (416 p.) Disciplina 616.85/227 Soggetti Obsessive-compulsive disorder - Treatment Cognitive therapy Self-perception Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title Page; Title Page; Copyright Page; About the Authors; Preface; Contents; 1. Nature and Causes of Perfectionism; 2. Research on the Treatment of Perfectionism; 3. Perfectionism across Psychopathology; 4. Perfectionism as a Transdiagnostic Process; 5. Assessment of Perfectionism: 6. Treatment Planning, Homework, and Supervision: 7. The Cognitive-Behavioral Model of Perfectionism and Collaborative Formulation; 8. The Therapeutic Alliance and Engagement: 9. Self-Monitoring, Psychoeducation, and Surveys: 10. Thinking Errors: 11. Cognitive Strategies: 12. Behavioral Experiments 13. Self-Evaluation and Self-Criticism14. Procrastination and Time Management; 15. Relapse Prevention; 16. Emerging Approaches in Treatment of Perfectionism; Appendix 1. Resources; Appendix 2. Handouts; Appendix 3. Self-Report Measures; References; Index Sommario/riassunto This practical resource provides an evidence-based framework for treating clients struggling with perfectionism, whether as the main presenting problem or in conjunction with depression, eating disorders, anxiety disorders, or obsessive-compulsive disorder. Using a case formulation approach, the authors draw on their extensive

cognitive-behavioral therapy (CBT) experience to present specific techniques and interventions. Coverage spans treatment planning, the

therapeutic alliance, key obstacles that may arise, relapse prevention, and emerging research. Reproducible assessment scales and 36 p