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MERIDIUM PROJECT; CHAPTER NINE - BILINGUAL PUPILS AND PARENTS IN ITALIAN SCHOOLS; CHAPTER TEN - MIGRATION AND MULTILINGUALISM IN SOCIAL AND EDUCATIONAL CONTEXTS IN SPAIN; CHAPTER ELEVEN - MULTILINGUALISM AND IMMIGRATION IN THE PORTUGUESE LINGUISTIC LANDSCAPE
CHAPTER TWELVE - MIGRATORY EXPERIENCE AND ATTITUDES TOWARDS MULTILINGUALISM
CHAPTER THIRTEEN - LANGUAGE USE, PERCEPTION AND ATTITUDES AMONGST MALTESE PRIMARY SCHOOL CHILDREN; CHAPTER FOURTEEN - LINGUISTIC PLURALITY IN EUROPEAN COUNTRIES; CHAPTER FIFTEEN - CONCLUSIONS; CONTRIBUTORS; APPENDICES; APPENDIX A; APPENDIX B; APPENDIX C

Sommario/riassunto

Migration, Multilingualism and Schooling in Southern Europe, edited by Sandro Caruana, Liliana Copesescu and Stefania Scaglione, deals with a highly current topic in Europe today, namely migration in Southern European countries and its impact on children in primary schooling. The volume deals with migration, both through the contribution of experts in the field, and through the results of an EU-funded project, MERIDIUM, which spanned over three years and touched on a number of topical issues....
