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Historical Background and Funding of HSIs Students in HSIs; Faculty and Administrators at HSIs; Emerging Hispanic-Serving Institutions; Challenges for HSIs; Summary; Conclusion and Implications; Role of Demographics and Social and Cultural Factors; Developing Culturally Responsive Research, Policy, and Practice; Institutionalizing Strategies to Serve Latino Students; Teaching and Learning in the Classroom; Role of Finances; Collaborative Research; Role of State Legislators and Policymakers; Role of Federal Representatives and Agencies; Final Thoughts; References; Name Index; Subject Index
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Sommario/riassunto

Latinos' postsecondary educational attainment has not kept pace with their growing representation in the U.S. population. How can Latino educational attainment be advanced? This monograph presents relevant contemporary research, focusing on the role of institutional contexts. Drawing particularly on research grounded in Latino students' perspectives, it identifies key challenges Latino students face and discuss various approaches to address these challenges. Because so many Latino students are enrolled in federally designated Hispanic-Serving Institutions (HSIs), it also specifically
