

1. Record Nr.	UNINA9910455926003321
Titolo	Developing new contraceptives [[electronic resource]] : obstacles and opportunities / / Luigi Mastroianni, Jr., Peter J. Donaldson, and Thomas T. Kane, editors
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1990
ISBN	1-280-21282-9 9786610212828 0-309-56452-2 0-585-15520-8
Descrizione fisica	1 online resource (205 p.)
Altri autori (Persone)	MastroianniLuigi DonaldsonPeter J KaneThomas T. <1951->
Disciplina	613.9/4
Soggetti	Contraceptives - Research - United States Contraceptive drugs - Research - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910786728203321
Autore	Nunez Anne-Marie
Titolo	Latinos in higher education and Hispanic-serving institutions [[electronic resource]] : creating conditions for success / / Anne-Marie Nunez ... [et al.]
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, 2013
ISBN	1-118-71462-8 1-118-71452-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (152 p.)
Collana	ASHE higher education report, , 1551-6970 ; ; v. 39, no. 1
Altri autori (Persone)	NunezAnne-Marie
Disciplina	378 378.1982968073 378/.008968
Soggetti	Hispanic Americans - Education (Higher) Educational equalization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Latinos in Higher Education and Hispanic-Serving Institutions: Creating Conditions for Success; Copyright; Contents; Executive Summary; Foreword; Acknowledgments; Introduction; Postsecondary Attainment; Economic Implications of Low Educational Attainment; Organization of This Monograph; Demographic, Social, and Cultural Background; A Demographic Dividend?; Ethnic Subgroups; Mexican Americans; Puerto Ricans; Cuban Americans; Other Ethnic Groups; Cultural and Social Influences; Family; Language Use; Religion; Immigration; Neighborhood Composition; Summary Classic and Contemporary Theories of Latino Identity Development Ethnic and Racial Identity Development in College Students; Latino Identity Development; Key Tasks in Integrated Latino Identity Development; Supporting Latino Students in Identity Development; Summary; Challenges to Latino Student Success; Casting Success Within a Broader Societal Context; Role of Resources; Academic Capital; Financial Capital; Cultural Capital; Social Capital; Family Concerns; Assumptions About Latinos' Backgrounds and Potential; Campus Climate; Summary; Mainstream Approaches to Latino Student Success

Academic Capital P-20 Collaborations; College Academic Outreach Programs; Bridge Programs; Learning Communities and Related Academic Support Programs; Research Programs; Collaborative Learning; Financial Capital; Cultural Capital; Social Capital; Summary; Culturally Responsive Approaches to Latino Student Success; Family Concerns; Assumptions About Latinos' Background and Potential; Campus Racial/Ethnic Climate; What Individual Faculty and Staff Can Do; What Institutional Leaders Can Do; Conclusion; The Role of Hispanic-Serving Institutions in Access and Equity
Historical Background and Funding of HSIs Students in HSIs; Faculty and Administrators at HSIs; Emerging Hispanic-Serving Institutions; Challenges for HSIs; Summary; Conclusion and Implications; Role of Demographics and Social and Cultural Factors; Developing Culturally Responsive Research, Policy, and Practice; Institutionalizing Strategies to Serve Latino Students; Teaching and Learning in the Classroom; Role of Finances; Collaborative Research; Role of State Legislators and Policymakers; Role of Federal Representatives and Agencies; Final Thoughts; References; Name Index; Subject Index
About the Authors About the ASHE Higher Education Report Series; Call for Proposals; Recent Titles

Sommario/riassunto

Latinos' postsecondary educational attainment has not kept pace with their growing representation in the U.S. population. How can Latino educational attainment be advanced? This monograph presents relevant contemporary research, focusing on the role of institutional contexts. Drawing particularly on research grounded in Latino students' perspectives, it identifies key challenges Latino students face and discuss various approaches to address these challenges. Because so many Latino students are enrolled in federally designated Hispanic-Serving Institutions (HSIs), it also specifically
