1.	Record Nr.	UNINA9910786693203321
	Autore	Rolle Andrew F.
	Titolo	California : a history / / Andrew Rolle, Arthur C. Verge
	Pubbl/distr/stampa	Chichester, England ; ; Malden, Massachusetts ; ; Oxford, England : , : Wiley Blackwell, , 2015 2015
	ISBN	1-118-70114-3 1-118-70094-5
	Edizione	[Eight edition.]
	Descrizione fisica	1 online resource (456 p.)
	Collana	New York Academy of Sciences
	Classificazione	253.93 979.4
	Disciplina	979.4
	Soggetti	California History
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Previous ed.: 2008 Includes indexes
	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	California: A History; Copyright; Contents; List of Illustrations ; Preface ; Chapter 1 California's Distinctiveness ; Selected Readings; Chapter 2 The Native Americans ; Selected Readings; Chapter 3 Exploring Baja and Alta California ; Selected Readings; Chapter 4 Colonizers of the Frontier ; Selected Readings; Chapter 5 Missions, Presidios, and Pueblos ; Selected Readings; Chapter 6 California and Its Spanish Governors; Selected Readings; Chapter 7 Exploration and Foreign Interference ; Selected Readings; Chapter 8 Arcadia ; Selected Readings; Chapter 9 Mexican California Selected ReadingsChapter 10 Infiltration and Revolt; Selected Readings; Chapter 11 On the Eve of American Rule; Selected Readings; Chapter 12 Trappers, Traders, and Homeseekers ; Selected Readings; Chapter 13 American Conquest; Selected Readings; Chapter 14 Gold ; Selected Readings; Chapter 15 Approaches to Statehood; Selected Readings; Chapter 16 Social Ferment ; Selected Readings; Chapter 17 A New Culture at the Golden Gate ; Selected Readings; Chapter 18 Post-Gold Rush Commerce; Selected Readings; Chapter 19 The Messy Land Problem; Selected Readings

Sommario/riassunto	The eighth edition of California: A History covers the entire scope of the history of the Golden State, from before first contact with Europeans through the present; an accessible and compelling narrative that comprises the stories of the many diverse peoples who have called, and currently do call, California home. Explores the latest developments relating to California's immigration, energy, environment, and transportation concernsFeatures concise chapters and a narrative approach along with numerous maps, photographs, and new graphic features to facilitate stude

2.	Record Nr.	UNINA9910632469503321
	Autore	Niemi Hannele
	Titolo	AI in Learning: Designing the Future / / edited by Hannele Niemi, Roy D. Pea, Yu Lu
	Pubbl/distr/stampa	Cham, : Springer Nature, 2023
		Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
	ISBN	3-031-09687-8
	Edizione	[1st ed. 2023.]
	Descrizione fisica	1 online resource (xxv, 344 pages) : illustrations
	Classificazione	COM004000COM018000EDU000000PHI015000PSY000000
	Disciplina	150
	Soggetti	Psychology
		Social sciences - Data processing
		Education
		Cognitive science
		Teaching
		Artificial intelligence
		Behavioral Sciences and Psychology
		Computer Application in Social and Behavioral Sciences
		Cognitive Science
		Pedagogy
		Artificial Intelligence
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1.Introduction to AI in Learning – Designing the Future -- Part I: AI expanding learning and wellbeing throughout life -- 2.Artificial Intelligence Innovations for Multimodal Learning, Interfaces, and Analytics -- 3.Curiosity and Interactive Learning in Artificial Systems -- 4.Assessing and Tracking Students' Wellbeing through an Automated Scoring System: Schoolday Wellbeing Model -- 5.Learning from Intelligent Social Agents as Social and Intellectual Mirrors -- 6.An AI-Powered Teacher Assistant for Student Problem Behavior Diagnosis -- 7.Analysis and Improvement of Classroom Teaching Based on Artificial Intelligence -- Part II. AI in Games and Simulations -- 8.Perspectives

and Metaphors of Learning: A Commentary on James Lester's Narrative-centered AI-based Environments -- 9.Learning Career Knowledge: Can AI Simulation and Machine Learning Improve Career Plans and Educational Expectations? -- 10.Learning clinical reasoning through gaming in nursing education – Future scenarios of game metrics and AI -- 11.AI-Supported Simulation-Based Learning: Learners' Emotional Experiences and Self-Regulation in Challenging Situations -- Part III. AI Technologies for education and Intelligent Tutoring Systems -- 12.Training Hard Skills in Virtual Reality: Developing a Theoretical Framework for AI-based Immersive Learning. -13.Multiple users' experiences of an AI-aided educational platform for teaching and learning. 14.Deep Learning in Automatic Math Word Problem Solvers. 15.Recent Advances in Intelligent Textbooks for Better Learning -- Part IV. AI and Ethical Challenges in New Learning Environments -- 16.Ethical Guidelines for Artificial Intelligence-based Learning: A Transnational Study between in China and Finland -- 17. Artificial Intelligence Ethics from the Perspective of Educational Technology Companies and Schools -- 18.Artificial Intelligence in Education as a Rawlsian Massively Multiplayer Game: A thought experiment on AI Ethics -- 19.Four surveillance technologies creating challenges for education -- 20.Reflections on the contributions and future scenarios in AI-based learning.

| Sommario/riassunto | AI (Artificial Intelligence) is predicted to radically change teaching and learning in both schools and industry causing radical disruption of work. AI can support well-being initiatives and lifelong learning but educational institutions and companies need to take the changing technology into account. Moving towards AI supported by digital tools requires a dramatic shift in the concept of learning, expertise and the businesses built off of it. Based on the latest research on AI and how it is changing learning and education, this book will focus on the enormous opportunities to expand educational settings with AI for learning in and beyond the traditional classroom. This open access book also introduces ethical challenges related to learning and education, while connecting human learning and machine learning. This book will be of use to a variety of readers, including researchers, AI users, companies and policy makers. |