Record Nr. UNINA9910786682903321 **Titolo** Information literacy instruction that works: a guide to teaching by discipline and student population // edited by Patrick Ragains; cover design by Kimberly Thornton Chicago, Illinois:,: Neal-Schuman,, 2013 Pubbl/distr/stampa ©2013 **ISBN** 1-55570-874-9 Edizione [Second edition.] 1 online resource (361 p.) Descrizione fisica 028.7071/1 Disciplina Soggetti Information literacy - Study and teaching (Higher) Electronic information resource literacy - Study and teaching (Higher) Academic libraries - Relations with faculty and curriculum Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Cover: Information Literacy Instruction That Works, 2nd Edition: Nota di contenuto Contents; List of Illustrations; Preface; Acknowledgments; Part 1: Planning to Teach Informational Literacy in Colleges and Universities; Chapter 1: Setting the State for Information Literacy Education; Chapter 2: Building Strong Relationships with Faculty-Librarian Collaboration; Part 2: Teaching Specific Student Groups and Other Audiences; Chapter 3: College and University Freshman; Chapter 4: Community College Students: Chapter 5: Students with Disabilities Chapter 6: Tailoring Instructions for Students in Online and Distance Learning EnvironmentsPart 3: Teaching Information Literacy in Specific Disciplines; Chapter 7: English Literature; Chapter 8: Art and Art History; Chapter 9: Film Studies; Chapter 10: Music; Chapter 11: History; Chapter 12: Psychology; Chapter 13: Anthropology; Chapter 14: Scientific Literacy: Chapter 15: Agricultural Sciences and Natural Resources; Chapter 16: Engineering; Chapter 17: Business; Part 4: Teaching Special Topics in Informational Literacy; Chapter 18: Legal Research for Nonlaw Students Chapter 19: Government InformationChapter 20: Patent Research: Contributors; Index

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Readers will find strategies and techniques for teaching college and university freshmen, community college students, students with disabilities, and those in distance learning programs.