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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Half-title; Series information; Title page; Copyright information; Table of contents; Meet the editors; Meet the authors; Series editor's introduction; Acknowledgements; 1 Introduction; Structure and content of the book; 2 Why teach?; Introduction; What's involved in teaching?; Being professional; What will you teach?; Teaching as teamwork; Multi-agency working; Where might you teach?; The rewards and challenges of teaching; What next? Further career opportunities; Conclusion; 3 Preparing to apply for a teacher preparation programme; Introduction What routes into teaching can you follow? Undergraduate teacher preparation courses; Postgraduate teacher education courses; School Direct; Overseas training programme; The assessment-only route to QTS; Finding out more about primary teaching: which route is right for you?; Gaining school experience; Learning from school experience; Writing a personal statement; Question 1; Question 2; Question 3; Question 4; Question 5; Evidencing subject knowledge in English and mathematics; Mathematics; English; Preparing for and taking the Professional Skills tests; The literacy skills test; Spelling Punctuation Grammar; Comprehension; The numeracy skills test; Audio (mental arithmetic); On-screen questions; Resilience and professionalism - psychometric tests; The application process; Individual and group interviews; Presentations; Conclusion; 4 Learning

to be a teacher; Introduction; What is teaching?; What and who does a primary teacher teach?; Beliefs about teaching; Reflecting on teaching; Models of initial teacher preparation; Teachers' Standards; Part One: Teaching; A teacher must; TS1 Set high expectations which inspire, motivate and challenge pupils
TS2 Promote good progress and outcomes by pupils
TS3 Demonstrate good subject and curriculum knowledge; TS4 Plan and teach well-structured lessons; TS5 Adapt teaching to respond to the strengths and needs of all pupils; TS6 Make accurate and productive use of assessment; TS7 Manage behaviour effectively to ensure a good and safe learning environment; TS8 Fulfil wider professional responsibilities; Part Two: Personal and Professional Conduct; Collecting evidence to meet the Standards; Responsibilities; The participant's responsibility; The class teacher's responsibility
The mentor's responsibility
Being assessed against the Teachers' Standards; Conclusion; 5 Developing subject knowledge in English; Introduction; Language and literacy in daily life; Acknowledging children's experiences of language and literacy; The curriculum for English; Speaking and listening; The teaching of reading; The use of children's literature; The teaching of early reading and phonics; The role of phonics in the teaching of early reading; The teaching of writing; Providing purposeful and motivating contexts for writing
Digital technology and its influence on ways of reading and writing

Sommario/riassunto

Essential reading if you are considering making an application for primary initial teacher education or preparing to begin your programme.
