

1. Record Nr.	UNINA9910786681403321
Autore	Ayers Mary <1960, >
Titolo	Mother-infant attachment and psychoanalysis : the eyes of shame // Mary Ayers
Pubbl/distr/stampa	Hove ; ; New York : , : Brunner-Routledge, , 2003
ISBN	1-317-76297-5 1-58391-288-6 1-315-80058-6 1-317-76298-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (255 p.)
Classificazione	77.14 77.55
Disciplina	152.4
Soggetti	Object relations (Psychoanalysis) Attachment behavior Gaze - Psychological aspects Shame Psychoanalysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Transferred to Digital Printing 2011"--T.p. verso.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgements; Introduction; 1 The eyes of shame; Shame defined; An analysis of the developmental origins of shame; Conclusion; 2 Mother's eyes; The eye as face; Infant research; Conclusion; 3 Mother's eyes as false mirrors; The eye as mirror; The eye as false mirror; Conclusion; 4 The Evil Eye and the Great Mother; The Evil Eye; The Great Mother; The eyes of the Great Mother; Conclusion; 5 The eyes of the Terrible Mother; The Eye of Death; The Eye of the Terrible Mother in Ancient Egypt The petrifying face of MedusaThe fiery eyes of the Baba Yaga; Conclusion; 6 The look; A countertransference psychosis: The stone womb; A psychotic transference: The petrifying eyes; The words to say it; Psychotic anxieties; Conclusion; 7 The eyes of love; Symbols of transformation; The role of eye-to- eye contact in psychotherapy; Conclusion; Epilogue: Clinical implications for the field of depth

## Sommariorassunto

Winner of the 2004 Gradiva Award from the National Association for the Advancement of Psychoanalysis. The issue of shame has become a central topic for many writers and therapists in recent years, but it is debatable how much real understanding of this powerful and pervasive emotion we have achieved. Mother-Infant Attachment and Psychoanalysis argues that shame can develop during the first six months of life through an unreflected look in the mother's eyes, and that this shame is then internalised by the infant and reverberates through its later life. The author fur

## 2. Record Nr.

UNINA9910826638703321

## Autore

Eaker Robert E.

## Titolo

Leading PLCS at work districtwide plan book / / Robert Eaker [and three others]

## Pubbl/distr/stampa

Bloomington, Indiana : , : Solution Tree Press, , [2021]  
©2021

## ISBN

1-952812-18-6

## Descrizione fisica

1 online resource (viii, 226 pages) : illustrations

## Collana

Gale eBooks

## Disciplina

371.207

## Soggetti

Educational planning  
Professional learning communities

## Lingua di pubblicazione

Inglese

## Formato

Materiale a stampa

## Livello bibliografico

Monografia

## Nota di bibliografia

Includes bibliographical references.

## Nota di contenuto

pt. 1. About this plan book -- pt. 2. Planning pages -- pt. 3. Tools.

## Sommariorassunto

"In From Boardroom to Classroom Planner, authors Robert Eaker, Mike Hagadone, Janel Keating, and Meagan Rhoades provide team, school, and district leaders with tools and best practices for effective planning. Effective planning, especially in professional learning communities (PLCs), is a collaborative effort in which individuals hold themselves and others accountable. The authors advocate for planning backward and guide readers in identifying major tasks and completion dates involved in reaching goals. This process allows leaders to optimize time and

productivity. This book is a companion resource to the authors' book *Leading PLCs at Work® Districtwide: From Boardroom to Classroom*, which details how to create a districtwide culture of continuous improvement. By utilizing the templates and guidance found in *From Boardroom to Classroom Planner*, leaders will discover how to embed core values into the planning process so that educators at every level accomplish the right work"--

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