

1. Record Nr.	UNINA9910786669003321
Titolo	Theoretical models of learning and literacy development [[electronic resource] /] / edited by Evan Ortlieb and Earl H. Cheek, Jr
Pubbl/distr/stampa	Bingley, [England] : , : Emerald, , 2014 ©2014
ISBN	1-78350-822-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (279 p.)
Collana	Literacy research, practice and evaluation, , 2048-0458 ; ; v. 4
Altri autori (Persone)	OrtliebEvan CheekEarl H
Disciplina	372.6
Soggetti	Education - Research Education Reading
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Attraction theory / Evan Ortlieb -- Spacing theory / Evan Ortlieb -- Backwards sequencing theory / Evan Ortlieb -- Read fast, read slow theory / Evan Ortlieb -- Experiential learning theory / Evan Ortlieb -- Extending theory / Evan Ortlieb -- Language creation / Evan Ortlieb -- Capital investment theory / Evan Ortlieb -- Learn over theory / Evan Ortlieb -- E-reading theory / Evan Ortlieb.
Sommario/riassunto	This book advances theoretical knowledge through rich description of cognitive and social elements of the teaching and learning processes of literacy formation. This text offers ten theories that describe how students learn in the 21st century and how to improve curriculum and instruction towards meeting the current needs of students today.