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| Nota di contenuto | The violence of information literacy: neoliberalism and the human as capital / Nathaniel F. Enright -- The neoliberal library / Maura Seale -- "You've got to know and know properly": citizenship in Kazuo Ishiguro's Never Let Me Go and the aims of information literacy instruction / Jeff Lilburn -- From "A crusade against ignorance" to a "crisis of authenticity": curating information for a participatory democracy / Andrew Battista -- Critical information literacy in the college classroom: exploring scholarly knowledge production through the digital humanities / Andrea Baer -- The tyranny of tradition: how information paradigms limit librarians' teaching and student scholarship / Carrie Donovan and Sara O'Donnell -- The three-credit solution: social justice in an information literacy course / Anne Leonard and Maura A. Smale -- Hip-hop and information literacy: critically incorporating hip-hop in information literacy instruction / Dave Ellenwood -- Forces of oppression in the information landscape: free speech and censorship in the United States / Lua Gregory and Shana Higgins -- Critical legal information literacy: legal information as a social construct / Yasmin Sokkar Harker -- Information: power to the people: students and librarians dialoguing about power, social justice, |

and information / Amanda J. Swygart-Hobaugh -- Information literacy and service-learning: creating powerful synergies / Christopher A. Sweet -- The public academic library: friction in the Teflon funnel / Patti Ryan and Lisa Sloniowski

Sommario/riassunto

"Discusses information literacy and its social justice aspects, through a selection of chapters addressing the values of intellectual freedom, social responsibility, and democracy in relation to the sociopolitical context of library work"--Provided by publisher.
