

1. Record Nr.	UNINA9910786630703321
Titolo	The adolescent as decision-maker : applications to development and education // edited by Judith Worell, Fred Danner
Pubbl/distr/stampa	San Diego, California ; ; London, England : , : Academic Press, , 1989 ©1989
ISBN	1-4933-0443-7
Descrizione fisica	1 online resource (333 p.)
Collana	Educational Psychology
Disciplina	370.15
Soggetti	Adolescence Adolescent psychology Educational psychology Educational sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; The Adolescent as Decision-maker: Applications to Development and Education; Copyright Page; Table of Contents; Contributors; Preface; Part I: Concepts of Development in Adolescence; Chapter 1. Adolescents in Contemporary Context; A View of Adolescence; Social Contexts of Adolescence; Decision-making Limitations; What Do We Know About Adolescence?; References; Chapter 2. Theories of Adolescent Development; Introduction; Biological Theories; Psychoanalytic Theories; Psychosocial Theories: Ego Development and the Search for Identity; Social-Cultural Theories; Field Theory Cognitive Theories Summary; References; Part II: Journey through Adolescence; Overview; Chapter 3. Cognitive Development in Adolescence; Piaget's Description of Adolescent Development; Piaget's Influence on the Education of Adolescents; References; Chapter 4. Social Relationships in Adolescence: Skill Development and Training; The Frequency, Nature, and Development of Social Difficulties in Adolescence; General Intervention Approaches; Research Applications with Adolescents; Conclusions; References; Chapter 5. Moral and Social Education; An Overview

The Plus-one Convention: Variations and Problems
Moral Atmosphere; Social Education; Summary and Conclusion; Acknowledgment; References; Chapter 6. Self-awareness and Self-identity in Adolescence; Changes in the Self-concept; Self-esteem of Adolescents; Identity Formation; Egocentrism in Adolescence; Social Psychological Approaches; Conclusions; References; Chapter 7. Adolescent Motivation and Achievement; Introduction; General Cognitive View; The Theory of Qualitative Motivation; The Learning Environment of Junior and Senior High School: The Changing Environment
General Summary and Theoretical Integration
Recommendations for Enhancing Adolescent Motivation; References; Part III: Transitions to Adulthood; Overview; Chapter 8. Adolescent Sexuality; Adolescent Sexuality in the Life Span: An Introduction; The Role of Puberty in Adolescent Sexuality; Adolescent Feelings and Ideas About Pubertal Change; Adolescents' Feelings and Attitudes About Sexual Behaviors; Sexual Behavior; Contraceptive Behavior; The Outcomes of Adolescent Sexual Activity; Parental and Social Response; Implications for Interventions; POSTSCRIPT; References
Chapter 9. Sex Roles in Transition
Conceptions of Sex and Gender; Theories of Stability and Change; Research on Stability and Change; Sex Roles and Psychological Well-being; Sex Roles and Life-Career Planning; Educational Implications; Conclusions; References; Chapter 10. Are Adolescents People? Problems of Liberty, Entitlement, and Responsibility; Infant, Adolescent, and Person as Legal and Moral Concepts; Liberty and Privacy; Entitlement; Responsibility; Public Education and Respect for Persons; References; Index

Sommario/riassunto

This book reviews current theories and research on adolescent development and their implications for education. It is organized around the theme of the adolescent as decision-maker, and covers areas of normal development that are crucial for the transition to independence. The issues raised by the thoughtful reviews will stimulate discussion and debate and will provide new perspectives on adolescence.
