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Cautionary Tale: Online School Book Clubs Are No Panacea for African American Adolescent Females' Coming to Voice  
10 Gender, Multimodal Practices, and Global Citizenship in Rural Settings  
11 A New Look at Girls, Gaming, and Literacies; PART III Gender and Literacy: Issues and Policies; 12 The Girl Citizen-Reader: Gender and Literacy Education for 21st Century Citizenship; 13 Who Will "Save the Boys"? (Re)Examining a Panic for Underachieving Boys; 14 Inventing Masculinity: Young Black Males, Literacy, and Tears; 15 Gendered Subjectivities in Online Spaces: The Significance of Genderqueer Youth Writing Practices in a Global Time; Index

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Sommario/riassunto

"Today's youth live in the interface of the local and the global. Research is documenting how a world youth culture is developing, how global migration is impacting youth, how global capitalism is changing their economic and vocational futures, and how computer-mediated communication with the world is changing the literacy needs and identities of students. This book explores the dynamic range of literacy practices that are reconstructing gender identities in both empowering and disempowering ways and the implications for local literacy classrooms. As gendered identities become less essentialist, are more often created in virtual settings, and are increasingly globalized, literacy educators need to understand these changes in order to effectively educate their students. The volume is organized around three themes: gender influences and identities in literacy and literature; gender influences in new literacies practices; and gender and literacy issues and policies. The contributing authors, from North America, Europe, and Australia offer an international perspective on literacy issues and practices. This volume is an important contribution to understanding the impact of the local and the global on how today's youth are represented and positioned in literacy practices and policies within the context of 21st century global/cosmopolitan life."

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