Record Nr. UNINA9910786595603321 Gendered subjects: the dynamics of feminist teaching / / edited by **Titolo** Margo Culley and Catherine Portuges Pubbl/distr/stampa London:,: Routledge,, 2013 **ISBN** 1-136-20421-0 0-203-09399-2 1-283-86323-5 1-136-20422-9 Descrizione fisica 1 online resource (vii, 284 pages) Collana Routledge library editions. Feminist theory;; v. 16 Disciplina 305.4201 378.125088042 378/.125/088042 Soggetti Feminist theory Women's studies Women - Education (Higher) - United States Women's studies - United States African American women - Education (Higher) African American women college teachers Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia First published in 1985 by Routledge & Kegan Paul. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Frameworks and definitions -- pt. 2. Transforming the disciplines -- pt. 3. Teaching as other -- pt. 4. Experience as text -- pt. 5. Theory as text -- pt. 6. Authority and affect -- pt. 7. Communication across differences. The phrase 'feminist pedagogy' couples the contemporary and the Sommario/riassunto traditional, joining current political movements with a concern for the transmission of knowledge more ancient than the Greek word for teaching. Now, two decades after the first Women's Studies courses appeared on campuses, their place in higher education happily needs little demonstration. Gendered Subjects combines a number of classic statements on feminist pedagogy from the 1970s with recent original essays making significant and original contributions to the field. As the