Record Nr. UNINA9910786591803321 Unifying educational systems: leadership and policy perspectives / / **Titolo** edited by Leonard C. Burrello, Wayne Sailor, and Jeannie Kleinhammer-Tramill New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-136-32024-5 0-203-12028-0 1-283-86223-9 1-136-32025-3 Descrizione fisica viii, 255 p.: ill Classificazione EDU026000EDU032000 Altri autori (Persone) BurrelloLeonard C. <1942-> Kleinhammer-TramillJeannie SailorWayne 371.9/046 Disciplina Soggetti Inclusive education Special education Educational leadership School management and organization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Bibliographic Level Mode of Issuance: Monograph Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. I. Introduction and the proposal for unifying systems -- pt. II. Legal and financial basis of services for a unified system -- pt. III. New conceptions of practice -- pt. IV. Leading diversity in a unified system -- pt. V. Summary and closing. "Unifying Educational Systems encourages leaders to move beyond the Sommario/riassunto traditional forms and rituals of leadership for special education that are caught within traditional definitions of a continuum of services. Grounded in public policy debates, research on teaching and learning, and an emerging consensus throughout the leadership community that calls into question our current practices, chapters in this volume provide a discussion of the purpose, principles, and paradoxes extant in the implementation of current special education policy. Chapter

authors discuss how students are currently served, the feasibility of re-

conceptualizing special education leadership in the current policy context, and the challenges for the future. Ultimately, Unifying Educational Systems calls for a new policy framework to integrate special education within the larger instructional support system in schools, in order to support a social justice and inclusive practices agenda. "--