

1. Record Nr.	UNINA9910466274303321
Titolo	Understanding emerging epidemics : social and political approaches // edited by Ananya Mukherjea
Pubbl/distr/stampa	Bingley, : Emerald Jai, 2010
ISBN	1-84855-081-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xv, 369 pages)
Altri autori (Persone)	MukherjeaAnanya
Soggetti	Epidemics - Social aspects Epidemics - Political aspects Social medicine Social Medicine
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910786568903321
Autore	Williams Travis B
Titolo	Persecution in 1 Peter [[electronic resource]] : differentiating and contextualizing early Christian suffering / / by Travis B. Williams
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2012
ISBN	1-283-85450-3 90-04-24201-5
Descrizione fisica	1 online resource (511 pages)
Collana	Supplements to Novum Testamentum, , 0167-9732 ; ; v. 145
Disciplina	227.9206
Soggetti	Suffering - Biblical teaching Conflict management - Biblical teaching Social conflict in the Bible Persecution - History - Early church, ca. 30-600
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p.[387]-466) and indexes.
Nota di contenuto	Preliminary Material -- 1. Introductory Matters -- 2. Social Conflict in Social-Psychological Perspective -- 3. The Geographical Setting of 1 Peter -- 4. The Addressees of 1 Peter -- 5. Conflict Management in Roman Anatolia -- 6. The Legal Status of Christians in the Roman World -- 7. The Cause(s) of Conflict in 1 Peter -- 8. The Form(s) of Conflict in 1 Peter -- Conclusion -- 1. Suffering and the Unity of 1 Peter -- 2. Roman Annexation of Asia Minor -- 3. Cities of First-Century CE Anatolia -- 4. Ancient Economics in Recent Discussion -- Bibliography -- Index of Modern Authors -- Index of Subjects -- Index of Ancient Sources.
Sommario/riassunto	In Persecution in 1 Peter , Travis B. Williams offers a comprehensive and detailed socio-historical investigation into the nature of suffering in 1 Peter. While interpreters commonly portray the conflict situation addressed by the epistle as 'unofficial' persecution consisting of discrimination and verbal abuse, Williams demonstrates the inadequacy of this modern consensus by situating the letter against the backdrop of conflict management in first-century CE Asia Minor. Drawing on a wide range of historical evidence and on modern social-psychological perspectives, this work reconstructs the conflict situation of the

Anatolian audience and offers important insights regarding the legal culpability of Christians following the Neronian persecution, the roles of local and provincial authorities in the judicial process, and the variegated conflict experiences of different socio-economic groups within the Christian communities.

3. Record Nr.	UNINA9910878798903321
Autore	Urbanski Sebastien
Titolo	Global Citizenship Education : Modern Individualism under the Test of Cosmopolitanism / / Sebastien Urbanski, Lucy Bell
Pubbl/distr/stampa	Leiden ; ; Boston : , : Brill, , 2024 ©2024
ISBN	9789004701175 9004701176
Edizione	[1st ed.]
Descrizione fisica	1 online resource (385 pages) : illustrations
Collana	Comparative and International Education: Francophonies ; ; 1 Educational Research E-Books Online, Collection 2023
Disciplina	378/.012/0973
Soggetti	Comparative education Education - Philosophy Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgements -- Introduction -- 1 Sociology, Philosophy, and Education and Training Sciences (ETS) -- 2 Holisms -- 3 Collective Entities: Societies, Nations, States -- 4 Comparative Education -- 5 Structure of the Book -- PART 1: Global Citizenship at the Crossroads of Education Sciences, Sociology, and Political Philosophy -- Introduction to Part 1 -- 1 Historical Roots and Conceptual Tensions of Global Citizenship -- 1 The International Bureau of Education as a Matrix of Educational Cosmopolitanism -- 2 Avenues for Conceptual Solutions in the Philosophy of Education -- 3 Methodological Individualism and Moral Individualism -- 4 The Social Totality in Practice -- 5 Sociological Holism and Comparative Education -- 2

Education and Training Sciences within Social Sciences -- 1 Sciences Reduced to Their Object? -- 2 A Field Reduced to Its Contributory Disciplines? -- 3 The Questioning of Three Disciplines -- 4 Why Religion? -- 5 Symmetrising Religions -- 6 Political Liberalism and Critical Republicanism -- 7 Disaggregating Religion -- 3 The Question of Citizenship in Social Sciences -- 1 Collective Entities -- 2 Plural Subjects and Feeling of Obligation -- 3 General Will and Individual Autonomy -- 4 Holism and (Global) Citizenship Education -- PART 2: Global Citizenship Education: A Durkheimian Perspective -- Introduction to Part 2 -- 4 Science and Political Action -- 1 Reasoning about the State -- 2 Cosmopolitan Patriotism: The Political Purpose of ETS Enlightened by Durkheim -- 3 GlobalSense, Research and Training in Five Countries -- 4 Taking Criticisms against GCE into Account -- 5 Liberal Nationalism and (Liberal) Global Citizenship -- 6 GCE, a Horizon Compatible with Different Ethics -- 7 Giving a Political Meaning to the Knowledge and Values Involved in 'Educations Toward' -- 8 Presentation of the Five Systems -- 5 Global Citizenship: A Commitment in the Search of a Theory -- 1 Being a Citizen, Belonging to a Society -- 2 Global Citizenship as a Type of Citizenship -- 3 The Multiple Paths of Cosmopolitanism -- 4 Teachers, Citizenship, the State -- 5 Undertaking the Necessary Reflexivity in Research and Training -- 6 Global Sense Pre-Service Teachers: Which Scale Is Pertinent to Approach Global Issues? -- 6 The Educator State in the Context of Globalisation -- 1 Reacting to Liberal Nominalism without Giving in to Conservatism -- 2 Overcoming Plain Liberalism: Yes, but How? -- 3 Moral Individualism as a Collective Ideology -- 4 The State at the Service of Social Thinking -- 5 A Two-Fold Rawlsian Reading of Durkheim -- 6 Cosmopolitanism: A Modern Ideal -- 7 Escaping the Consensus Rhetoric -- 8 Return of Collective Entities -- 9 What Political Philosophy? -- 10 Student Teachers' Nuanced Perspectives in Global Education: Balancing Emotions and Critical Thinking across National Context -- 7 The Progress of Modernity: Nominalism, Conservatism, Socialism -- 1 The Liberal-Nominalist Motif: Become a Competent Global Citizen! -- 2 Conservative Motif: Against Cosmopolitan Abstraction, Be One with the Nation! -- 3 Questioning the Citizenship Framework -- 4 A Republican Interventionism Limited to the Educational Sphere -- Conclusion -- References -- Index.

Sommario/riassunto

Global citizenship education is an essential topic in an increasingly interconnected world. Indeed the need for inclusive and globally conscious education, embedded in cosmopolitanism, is recognised as a way to prepare individuals to navigate diverse cultures, address global challenges, and actively participate in a globalised world. Being both scientific and political, these challenges require an interdisciplinary exploration of citizenship education, merging sociology, philosophy, as well as education and training sciences. To do this, Global Citizenship Education: Modern Individualism under the Test of Cosmopolitanism offers a framework that integrates Durkheim's holistic approach with critical republicanism. The book is also rooted in the analysis of data collected through GlobalSense, a research project that focuses on preparing teachers to navigate the complexities of GCE within an international context. By presenting both a theoretical reflection and an analysis of an international training program within universities, this book can be of interest to academics, teacher trainers and (future) teachers themselves.