Record Nr. UNINA9910786472403321 The road to information literacy [[electronic resource]]: librarians as Titolo facilitators of learning / / edited by Roisin Gwyer, Ruth Stubbings, and **Graham Walton** Berlin; Boston, : De Gruyter Saur, 2012 Pubbl/distr/stampa **ISBN** 9786613940544 1-283-62809-0 3-11-028100-7 1 online resource (344 p.) Descrizione fisica IFLA Publications;; 157 Collana IFLA publications, , 0344-6891;; 157 AN 50600 Classificazione Altri autori (Persone) GwyerRoisin StubbingsRuth WaltonGraham Disciplina 028.7 Soggetti Librarians - In-service training Library employees - In-service training Information literacy - Study and teaching Electronic information literacy - Study and teaching Technological literacy - Study and teaching School librarian participation in curriculum planning Academic libraries - Relations with faculty and curriculum Librarians - Effect of technological innovations on Library employees - Effect of technological innovations on Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Selection of papers prepared for the Continuing Professional Development and Workplace Learning Section and the Information Literacy Section satellite conference that took place in Tampere. Finland, August 8-10, 2012, preceding the World Library and Information Congress of the International Federation of Library Associations and Institutions (IFLA) held in Helsinki, August 11-17, 2012. Includes bibliographical references. Nota di bibliografia Nota di contenuto Engaging learning environments for the future: the 2012 Elizabeth W.

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Sommario/riassunto

Information literacy has been identified as a necessary skill for life, work and citizenship - as well as for academic study - for all of us living in today's information society. This international collection brings together practitioner and research papers from all sectors of information work. It includes case studies and good practice guides, including how librarians and information workers can facilitate information literacy from pre-school children to established researchers, digital literacy and information literacy for citizens.