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	Minority Identity Development, White Racial Consciousness Development, and Gay and Lesbian Identity Development Activity 2-2 Reflections of Minority, Majority, and Gay/Lesbian Students: A Look in the MirrorActivity 2-3 In Their Shoes; Activity 2-4 Exploring Racial/Cultural Identity Development: A Trip Back; Activity 2- 5 Literary Sharing: A Vehicle for Multicultural Understanding; Activity 2- 6 Exploring Our Racial/Cultural Identity Development; References; 3 STEREOTYPING; Background; Stereotyping Process; Ethnocentrism; Overcoming Stereotyping; Activity 3-1 Campus Stereotypes; Activity 3- 2 Labels; Activity 3-3 Major Campus Stereotypes; Activity 3-4 Personal Stereotyping; Reference 4 EMPATHY AND AWARENESS OF CAMPUS MINORITIESAfrican-American Students; Jewish Students; Hispanic Students; Asian-American Students; Lesbian and Gay Students; Activities; Activity 4-1 Dear Abby; Activity 4-2 Childhood Messages; Activity 4-3 Pick Your Corner; References; 5 BECOMING A CULTURALLY EFFECTIVE PERSON: DEVELOPING SENSITIVITY; Inhibiting Forces; Cultural Values; Racial/Ethnic Identity Attitudes; Negative Perceptions and Experiences; Perceived Preferential Treatment; Homophobia; Facilitative Forces; Self- knowledge; Cultural Knowledge; Racial/Ethnic Security; Summary; Activity 5-1 Table of Significant Others (TOSO)Activity 5-2 Developing Culturally Sensitive Behavior; Activity 5-3 Doing the Right Thing; Activity 5-4 Intergroup Sharing of Cultural Knowledge; References; 6 MULTICULTURAL COMMUNICATION ON CAMPUS; Barriers; Assumed Similarities; Nonverbal Misinterpretations; Preconceptions and Stereotypes; Tendency to Evaluate; High Anxiety; Selected Reports from Students; Lack of Cultural Knowledge-Cultural Deficiency; Language; Stereotypeng; Lack of Tolerance; Self-disclosure; Denial of Racism; Facilitating Multicultural Communication; Models of Communication Sender
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