Record Nr. UNINA9910786455403321 Autore Kimmel Sue C. Titolo Developing collections to empower learners / / written by Sue C. Kimmel Chicago, Illinois:,: American Association of School Librarians,, 2014 Pubbl/distr/stampa ©2014 **ISBN** 0-8389-8730-3 0-8389-8729-X Descrizione fisica 1 online resource (139 p.) Disciplina 021.6408 Soggetti Libraries and schools Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Matter; Front Cover; Copyright Page; Acknowledgments; Table of Contents: Introduction: See Also: Author See Also Chair of AASL Task Force on Quantitative Standards: Chair of Task Force See Also School Librarian; School Librarian See Also Book Reviewer; Book Reviewer See Also Bibliographer; Bibliographer See Also Reader; Contents; Chapter 1. Who Are We?; "Radical Change" in Books; Shifts to Electronic Formats; Questions about New Shifts; Library as Mediation; Access; Empowering Learners; We Are Librarians; Reflective Questions; Chapter 2. What Is Collection Development? Iterative ProcessWhy Collection Development Requires a Plan; What's in the Collection-Development Plan; Overview of the Remaining Chapters; Applications to School Library Settings: Three Scenarios; Clarke Elementary School: Opening a New School; Champion High School: Responding to Changing Needs of Students; Einstein Middle School: A Space for Collaboration and Creation; Reflective Questions; Chapter 3. Attending to Gaps: Needs Assessment; Where to Begin?; What is a Needs Assessment?; Diversity of Student Needs; Community and Neighborhood; School Mission and Goals State and National Content StandardsDemands of New Standards; Common Core State Standards: Considering the Needs of 21st-Century

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## Sommario/riassunto

Developing Collections to Empower Learners examines collection development in the context of today's shifts toward digital resources while emphasizing the foundational beliefs of the school library profession. Writer Sue Kimmel includes practical advice about needs assessment, planning, selection, acquisitions, evaluation, and continuous improvement for collections to support 21st-century standards. Questions are raised about shifting roles of the school librarian and the place of the school library. What should school libraries collect and how can we support the creation and dissemination of