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ISBN	0-203-09830-7 1-283-84369-2 1-136-22638-9
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Reconstructing Identities in Higher Education; Society for Research into Higher Education (SRHE) series; Title Page; Copyright Page; Table of Contents; Illustrations; Series editors' introduction; Preface; PART I; 1 Introduction; 2 The concept of Third Space; PART 2; 3 Being a Third Space professional; 4 Paradoxes and dilemmas; PART 3; 5 Third Space professionals and the organisational interface; 6 Possible futures; Appendix; References; Index
Sommario/riassunto	Reconstructing Identities in Higher Education: The Rise of Third Space Professionals draws on studies conducted in Australia, the United Kingdom and the United States to explore the roles and identities of a growing number of staff associated with broadly based institutional

projects such as student life and welfare, widening participation, learning support, community partnership, research and business partnership, and institutional research. Thus, at the same time as professional staff are acquiring academic credentials, some academic staff are moving in a more project-oriented direction.
