

1. Record Nr.	UNINA9910786443303321
Autore	Apple Michael W.
Titolo	Can education change society? // Michael W. Apple
Pubbl/distr/stampa	New York : , : Routledge, Taylor & Francis Group, , 2013
ISBN	1-136-18583-6 0-203-08355-5 1-283-84209-2 1-136-18584-4
Descrizione fisica	1 online resource (201 p.)
Disciplina	306.430973
Soggetti	Education - Sociological aspects Educational sociology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright Page; Contents; Acknowledgments; 1 Can Education Change Society?; 2 Paulo Freire and the Tasks of the Critical Scholar/Activist in Education; 3 George Counts and the Politics of Radical Change; 4 Du Bois, Woodson, and the Politics of Transformation; 5 Keeping Transformations Alive: Learning From the "South"; 6 Wal-Marting America: Social Change and Educational Action; 7 Critical Education, Speaking the Truth, and Acting Back; 8 Answering the Question: Education and Social Transformation; Notes; References; Index
Sommario/riassunto	Despite the vast differences between the Right and the Left over the role of education in the production of inequality one common element both sides share is a sense that education can and should do something about society, to either restore what is being lost or radically alter what is there now. The question was perhaps put most succinctly by the radical educator George Counts in 1932 when he asked "Dare the School Build a New Social Order?", challenging entire generations of educators to participate in, actually to lead, the reconstruction of society. Over 70 years later, celebr