

1. Record Nr.	UNINA9910786434603321
Titolo	Teaching quantitative methods : getting the basics right // [edited by] Geoff Payne and Malcolm Williams
Pubbl/distr/stampa	Los Angeles, [Calif.] ; ; London : , : SAGE, , 2011
ISBN	1-4462-6838-1 1-283-85905-X 1-4462-0981-4
Descrizione fisica	1 online resource (xii, 187 p.) : ill
Altri autori (Persone)	PayneGeoff <1944-> WilliamsMalcolm <1953->
Disciplina	300.721
Soggetti	Quantitative research Social sciences - Research - Methodology Social sciences - Statistical methods - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; Contents; About the Authors; Preface; 1 The 'Crisis of Number': Informed Citizens, Competent Social Scientists; 2 Mapping the Academic Landscape of Quantitative Methods; 3 Best Practices in Quantitative Methods Teaching: Comparing Social Science Curricula Across Countries; 4 The Place of Quantification in the Professional Training of Sociologists: Some Career Reflections; 5 Challenges and Opportunities for Developing Teaching in Quantitative Methods 6 How to Teach the Reluctant and Terrified to Love Statistics: The Importance of Context in Teaching Quantitative Methods in the Social Sciences; 7 Improving the Teaching of Quantitative Methods to Undergraduate Social Scientists: Understanding and Overcoming the Barriers; 8 Increasing Secondary Analysis in Undergraduate Dissertations: A Pilot Project; 9 Mathematics for Economics: Enhancing Teaching and Learning; 10 Jorum: A National Service for Learning and Teaching; 11 The Problem, Strategies and Resources in Teaching Quantitative Methods: The Way Forward; Index
Sommario/riassunto	A clear, innovative text from world experts, this book clearly lays out the problems, strategies and resources associated with the teaching of

quantitative methods in modern universities. It is a pragmatic approach which will be of interest to any academic teaching 'numbers' to their students.

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