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Titolo	The differentiated classroom : responding to the needs of all learners / / Carol Ann Tomlinson
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Edizione	[2nd edition.]
Descrizione fisica	1 online resource (x, 197 pages) : illustrations
Collana	ASCD Arias
Disciplina	371.39/4
Soggetti	Individualized instruction Cognitive styles in children Mixed ability grouping in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. What Is a differentiated classroom? -- 2. The underpinnings of differentiation -- 3. Rethinking how we do school, and for whom -- 4. Learning environments that support differentiated instruction -- 5. Good curriculum as a basis for differentiation -- 6. Teachers at work building differentiated classrooms -- 7. Instructional strategies that support differentiation -- 8. More instructional strategies to support differentiation -- 9. How do teachers make it all work? -- 10. Education leaders as catalysts for differentiated classrooms -- A final thought -- Appendix: Tools to guide planning for differentiated instruction.
Sommario/riassunto	Explains instructional approaches that meet the needs and interests of every student. Includes principles that guide a differentiated classroom; instructional strategies that make it easier to provide multiple learning paths for students; practical ways to give students options about how they learn required curriculum; and steps to get started with differentiation or take it to a higher level.

