

1. Record Nr.	UNISA996390217303316
Autore	Twyne Thomas <1543-1613.>
Titolo	The schoolmaster or teacher of table phylosophie [[electronic resource]] : A most pleasant and merie companion, well worthy to be welcomed (for a dayly gheast) not onelye to all mens boorde, to guide them with moderate and holsome dyet: but also into every mans companie at all tymes, to recreat their mindes, with honest mirth and delectable devises: to sundry pleasant purposes of pleasure and pastyme. Gathered out of diuers, the best approued aucthors: and deuided into foure pithy and pleasant treatises, as it may appeare by the contentes
Pubbl/distr/stampa	Imprinted at London, : by Richarde Iohnes : dwelling at the signe of the Rose [and] the Crown, neere Holburne Bridge, 1583
Descrizione fisica	[136] p
Soggetti	Food Gastronomy Table-talk
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	By Thomas Twyne. Signatures: A-R. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910786347303321
Autore	Walberg Herbert J. <1937->
Titolo	Tests, testing, and genuine school reform [[electronic resource] /] / Herbert J. Walberg
Pubbl/distr/stampa	Stanford, Calif., : Education Next Books, c2011
ISBN	0-8179-1356-4
Descrizione fisica	1 online resource (119 p.)
Collana	Hoover Institution Press publication ; ; no. 610
Classificazione	EDU030000
Disciplina	371.260973
Soggetti	Educational tests and measurements - United States Education - Standards - United States Educational change - United States School improvement programs - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index. Includes bibliographical references and index.
Nota di contenuto	Front Cover; Acknowledgments; Book Title; Copyright; Contents; Acknowledgments; 1. Introduction and Overview; 2. Why Tests are Necessary; 3. Well-Made Tests; 4. Types and Uses of Achievement Tests; 5. Preparing Standardized Achievement Tests; 6. Tests as Incentives; 7. Preventing Test Fraud; 8. Standards and Testing; 9. Using Tests to Raise Student Achievement; 10. Conclusion; About the Author; About the Hoover Institution's Koret Task Force on K-12 Education; Index
Sommario/riassunto	The author draws on scientific studies of tests and their uses to show how standardized achievement tests must play a central role in improving achievement in K-12 schools. He explains the central considerations in developing and evaluating tests and tells how tests can best be used, covering such topics as using tests for student incentives, paying teachers for performance, and using tests in efforts to attain new state and national standards.

3. Record Nr.	UNINA9910795430203321
Titolo	Doing educational research : a handbook / / edited by Kenneth George Tobin; Shirley R. Steinberg
Pubbl/distr/stampa	Rotterdam, The Netherlands : , : Sense Publishers, , [2015] Â©2015
ISBN	94-6300-076-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource
Collana	Bold visions in educational research
Disciplina	370.72
Soggetti	Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Preliminary Material / Kenneth Tobin and Shirley R. Steinberg -- Doing Educational Research in a Complex World / Joe L. Kincheloe and Kenneth Tobin -- The Much Exaggerated Death of Positivism / Joe L. Kincheloe and Kenneth Tobin -- Qualitative Research in Classrooms / Kenneth Tobin -- Research as Bricolage / Kathleen S. Berry -- Proposing a Multiplicity of Meanings / Shirley R. Steinberg -- Philosophical and Historical Research / Barbara Thayer-Bacon and Diana Moyer -- Researching with Children / Christina Siry -- "Can't You Just Know?" / Tricia M. Kress -- A Multilectical Approach to Research in Inner City Schools / Gene Fellner -- Conversation Analysis / Wolff-Michael Roth -- On Hermeneutics / David W. Jardine -- Motion-Sensing Phenomenology / Rebecca J. Lloyd and Stephen J. Smith -- Critical Historiography / Joe L. Kincheloe -- Liberation, Mice Elves and Navel Gazing / Carolyne Ali-Khan -- Educating Desire / Peter Waldman -- To Your Health! Heuristics and Deep Breathing as Mindfulness Promoting Interventions in Educational Context / Małgorzata Powietrzynska -- Using Photovoice as a Critical Youth Participatory Method in Environmental Education Research / Marissa E. Bellino -- Arts-based Educational Methodology / Mark Vicars -- Speculations on Qualities of Difficult Knowledge in Teaching and Learning / Alice J. Pitt and Deborah P. Britzman -- Limits of Knowledge in the Physical Sciences / Phil Francis Carspecken -- From Scientific Research in Education to the "Open Science" Movement / Cheryl

Sommario/riassunto

In the second edition of *Doing Educational Research*, we explore a variety of critical issues and methodologies. Authors include some of the most influential voices selected from across the spectrum of career disciplines. The scholars provide detailed insights into dimensions of the research process that engage both students and experienced researchers with key concepts and recent innovations in the art of doing research. The contributors adopt a stance that is practical as it introduces beginning scholars to social inquiry, and innovative as it transforms the boundaries of conversations about educational research. *Doing Educational Research* appears at a critical moment in which educational researchers are pushed to align with a pervasive scientism that embraces tenets of crypto-positivism. The book addresses logics of inquiry, underpinning cutting-edge approaches to educational research that extend far beyond limited visions that are presented through the lenses of positivism. The chapters explore a variety of methodologies including action research, bricolage, ethnography, hermeneutics, historiography, media-based research, psychoanalysis, and conversation analysis, in a matrix of social theory, authentic inquiry, critical pedagogy, and differences in epistemology, ontology, and axiology. A diverse array of complex topics are presented in accessible forms and will compel both scholars and students.

4. Record Nr.	UNIORUON00388759
Autore	MAETERLINCK, Maurice
Titolo	Alladine et Palomides Interieur ; et, La mort de tintagiles : trois petits drames pour marionnette / par Maurice Maeterlinck
Pubbl/distr/stampa	Bruxelles, : E. Deman, 1894
Edizione	[6é éd]
Descrizione fisica	193 p. ; 16 cm.
Disciplina	B843
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia