Record Nr. UNINA9910786347303321 Autore Walberg Herbert J. <1937-> Titolo Tests, testing, and genuine school reform [[electronic resource] /] / Herbert J. Walberg Stanford, Calif., : Education Next Books, c2011 Pubbl/distr/stampa **ISBN** 0-8179-1356-4 Descrizione fisica 1 online resource (119 p.) Collana Hoover Institution Press publication;; no. 610 Classificazione EDU030000 Disciplina 371.260973 Educational tests and measurements - United States Soggetti Education - Standards - United States Educational change - United States School improvement programs - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Includes bibliographical references and index. Front Cover; Acknowledgments: Book Title; Copyright; Contents; Nota di contenuto Acknowledgments; 1. Introduction and Overview; 2. Why Tests are Necessary; 3. Well-Made Tests; 4. Types and Uses of Achievement Tests: 5. Preparing Standardized Achievement Tests: 6. Tests as Incentives; 7. Preventing Test Fraud; 8. Standards and Testing; 9. Using Tests to Raise Student Achievement; 10. Conclusion; About the Author: About the Hoover Institution's Koret Task Force on K-12 Education: Index The author draws on scientific studies of tests and their uses to show Sommario/riassunto how standardized achievement tests must play a central role in improving achievement in K-12 schools. He explains the central considerations in developing and evaluating tests and tells how tests can best be best used, covering such topics as using tests for student incentives, paying teachers for performance, and using tests in efforts to attain new state and national standards.