Record Nr. UNINA9910786346503321 Autore Hill Paul T (Paul Thomas), <1943-> Titolo Learning as we go [[electronic resource]]: why school choice is worth the wait / / Paul T. Hill Stanford, Calif., : Education Next, 2010 Pubbl/distr/stampa **ISBN** 0-8179-1013-1 Descrizione fisica 1 online resource (153 p.) Disciplina 371.010973 371/.01/0973 Soggetti School choice - United States School improvement programs - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "The Hoover Institution's Koret Task Force on K-12 Education." Note generali Nota di bibliografia Includes bibliographical references and index. Front Cover; Book Title; Copyright; Contents; Preface; 1. Introduction; Nota di contenuto 2. The Slow but Steady Progress of Pro-Choice Politics; 3. Too Little Money Moves with Students; 4. Quality New Schools Are Rare, Hard to Start; 5. Instructional Innovation is Slow; 6. Influence on the Educational Labor Force is Slight; 7. Bad Schools Don't Always Close; 8. Choice Can Move More Rapidly; About the Author; About the Koret Task Force on K-12 Education; Index Sommario/riassunto Paul T. Hill examines the real-world factors that can complicate, delay, and in some instances interfere with the positive cause-and-effect relationships identified by the theories behind school choice. He explains why schools of choice haven't yet achieved a broader appeal and suggests more realistic expectations about timing and a more

complete understanding of what must be done to make choice work.