1. Record Nr. UNINA9910786328303321 Autore Jahangiri Leila Titolo A guide to better teaching [[electronic resource]]: skills, advice, and evaluation for college and university professors / / Leila Jahangiri and Tom Mucciolo Lanham, Md., : Rowman & Littlefield Publishers, c2012 Pubbl/distr/stampa **ISBN** 0-8108-9523-4 1-283-63934-3 1-4422-0894-5 Descrizione fisica 1 online resource (329 p.) Altri autori (Persone) MuccioloTom 378.1/250973 Disciplina Soggetti College teaching - United States College teachers - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto A Guide to Better Teaching; Contents; List of Figures and Tables; Introduction; Perspectives; 1 From a Learner's Perspective; The Effective Teacher; Who Should Assess?; Learner Preferences; Effective Teachers and the Learning Process; Getting to Know You; 2 The Science Behind the Scenes; Preferences of Different Learners; Categorizing Preferences; A Self-Assessment Method; Skills; 3 Personality; Caring; Empathy; Happiness; Energy; Passion; Motivation; Expertise; Inspiration; Self-Confidence: Approachable: Personal Appearance: Personality -Summary and Strategy; 4 Process; Content Organization Content DevelopmentContent Design; Additional Sense Stimulation; Environment; Process - Summary and Strategy; 5 Performance; Body Language Style: Speaking Style: Technology: Focus: Interaction: Performance - Summary and Strategy; Assessments; 6 Skills Assessment Tools: Applying Science in Design: Forms of Measurement: Assess Yourself; Interactive Electronic Assessments; Understanding the Electronic Analysis; Understanding Learners; Applying the Results; Audience Evaluation Tools: Toward Triangulation: Track Your Progress:

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A Guide to Better Teaching is a self-help book that provides anyone

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teaching a college course with a thorough understanding of what it takes to be an effective teacher-whether they are a new, an adjunct, or seasoned professor. The skills are divided into three core categories of Personality, Process and Performance. The book can be read in its entirety or used as a reference to develop certain skills. Also included are self assessment guides