

1. Record Nr.	UNINA9910786320403321
Titolo	Universities and global diversity : preparing educators for tomorrow // edited by Beverly Lindsay and Wanda J. Blanchett
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-88641-9 1-283-84342-0 1-136-88642-7 0-203-83969-2
Descrizione fisica	1 online resource (295 p.)
Collana	Routledge research in education ; ; 49 Routledge research in education
Altri autori (Persone)	BlanchettWanda J LindsayBeverly
Disciplina	370.71 378.016
Soggetti	Education, Higher Education - Study and teaching (Higher) Education and globalization Universities and colleges
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Universities and Global Diversity: Preparing Educators for Tomorrow; Copyright; Contents; Tables; Foreword; Preface to the New Decade; Abbreviations; 1 Universities and GlobalDiversity: PreparingEducators for Tomorrow; Part I Geopolitical andRegional Matters inHigher Education; 2 The University in TurbulentTimes: A ComparativeStudy of the United Statesand Russia; 3 Beyond Globalization:Possibilities and Challengesin Korea and China; 4 Globalization and HigherEducation in the MiddleEast; 5 Shifting Tides in JamaicanHigher Education Part II Unique Colleges andUniversities and GlobalInfluences6 Historically BlackColleges and Universitiesin New Orleans: Domesticand Global Engagement inthe Post-Katrina Era; 7 Native American Tribal Collegesand Universities: UtilizingIndigenous Knowledges andWays of Knowing to PrepareNative Peoples to Meet theDemands of an

Increasingly Globalized Community; 8 Urban Support Networks: Commuter Urban Public Universities in Global Times; 9 Australian Universities and the Challenges of Internationalization; Part III University Students and Colleges and Schools of Education
10 An International Survey of Higher Education Students' Perceptions of World-Mindedness and Global Citizenship; 11 European Union Universities and Teacher Preparation; 12 Engaged Research/ers, Transformative Curriculum, and Diversity Policy for Teacher Education in the Americas: The United States, Brazil, and Belize; 13 Teaching and Administrative Development in Southern Africa: Illustrations from Mozambique and Angola; Part IV Global Environments and Diversity; 14 Universities and Global Diversity: Movement toward Tomorrow; Contributors; Index

Sommario/riassunto

This volume seeks to critically examine the nexus between globalization and diversity as it affects the preparation of professional educators on several continents, taking into account the extensive changes in economic, sociopolitical, and cultural dynamics within nations and regions that have occurred in the last decade.
