

1. Record Nr.	UNINA9910786313303321
Titolo	From codicology to technology [[electronic resource]] : Islamic manuscripts and their place in scholarship / / Stefanie Brinkmann, Beate Wiesmuller [eds.]
Pubbl/distr/stampa	Berlin, : Frank & Timme, 2012
ISBN	3-86596-991-7
Edizione	[2., durchgesehene Aufl.]
Descrizione fisica	1 online resource (215 p.)
Altri autori (Persone)	BrinkmannStefanie <1969-> WiesmullerBeate
Soggetti	Manuscripts - Islamic countries Manuscripts, Arabic Codicology Islamic civilization - Manuscripts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Islamic Manuscript Association" - t.p. verso. "Articles are based on lectures delivered on the panel 'Islamic Manuscripts - Projects and Perspectives' at the Congress of German Oriental Studies, Freiburg im Breisgau, 24th-28th of September 2007".
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Long description: Islamic manuscripts are voices from the past, revealing scholarly debates and networks, as well as aspects of daily life. They allow us to witness the transmission of knowledge and economic and cultural exchanges of centuries gone by. The present articles mirror this variety of aspects involved when dealing with Islamic manuscripts, and emphasize their importance as sources for our knowledge of history. The articles cover research on single manuscripts, as well as collections, the problems of editing, as well as cataloguing. New technologies have extended the possibilities of preserving and presenting manuscripts – accessible online, digitised and catalogued, they serve an international research community and become a worldwide cultural heritage. Biographical note: Stefanie Brinkmann is lecturer at the Institute of Oriental Studies at Leipzig University, Germany. She is active as team

member of projects on Islamic manuscripts held at Leipzig University Library. Educated in Arabic and Persian Studies, as well as Italian Philology, she holds a PhD in Arabic Studies. Beate Wiesmueller has been research associate in projects on cataloguing Islamic manuscripts and Oriental rare books. Since 2006 she is research associate in Leipzig for projects on Islamic manuscripts. She has authored several publications on Oriental collections and holds a M.A. in Islamic Studies, English Philology and Comparative Religious Studies.

2. Record Nr.	UNINA9910785478703321
Autore	Roper Susan Stavert
Titolo	Peak performance for deans and chairs [[electronic resource]] : reframing higher education's middle / / Susan Stavert Roper and Terrence E. Deal
Pubbl/distr/stampa	Lanham, : Rowman & Littlefield Education [Washington, DC], : American Council on Education, c2010
ISBN	1-282-92291-2 9786612922916 1-60709-538-6
Descrizione fisica	1 online resource (113 p.)
Collana	American Council on Education series on higher education
Altri autori (Persone)	DealTerrence E
Disciplina	378.11 378.111
Soggetti	Deans (Education) College department heads Universities and colleges - Administration University cooperation Total quality management in higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Acknowledgments; Chapter 01. Introduction: Trapped between a Rock and a Hard Place; Chapter 02. The Way It Is: Ferreting Out Root Stresses andPlotting New Tactics; Chapter 03. Change: Stifling Bedlam and Taming Turbulence; Chapter 04. Faculty: Confronting

Creeps and Cliques; Chapter 05. Resources: Stepping Up to Cutbacks; Chapter 06. Bosses: Winning over the Higher-Ups; Chapter 07. The Way It's "Spozed" to Be: Leadership in Action; Chapter 08. Conclusion: Practice and Perseverance; Bibliography; About the Authors

Sommario/riassunto

This book analyzes the behavior of chairs and deans through the political, structural, human resources, and symbolic frames. Lessons learned from the negative as well as the positive scenarios are highlighted, enabling deans and chairs to easily adapt them to their own situations.
