

1. Record Nr.	UNINA9910786303803321
Titolo	Adolescent identity : evolutionary, cultural and developmental perspectives / / edited by Bonnie L. Hewlett
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-23967-7 0-203-10238-X 1-283-84254-8 1-136-23968-5
Descrizione fisica	1 online resource (341 p.)
Collana	Routledge studies in anthropology ; ; 7
Altri autori (Persone)	HewlettBonnie L <1961-> (Bonnie Lynn)
Disciplina	155.5
Soggetti	Adolescent psychology Adolescence Teenagers Identity (Psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Adolescent Identity; Title Page; Copyright Page; Table of Contents; List of Figures; List of Tables; Acknowledgments; 1 Introduction: Adolescent Identity, Risk, and Change; PART I Evolution: History and Hunter-Gatherers; 2 Childhood, Adolescence, and Longevity: A Chapter on Human Evolutionary Life History; 3 Risky Adolescent Behavior: An Evolutionary Perspective; 4 Hunter-Gatherer Adolescence; PART II Culture and Development: Ritual, Risk, and Identity; 5 Identity Development, Crises, and Continuity: Death-Defying Leaps in the Lives of Indigenous and Nonindigenous Youth 6 Contributions of Ritual Expressions at Puberty to Optimal Identity Formation of North American Indian Girls7 Food Restriction and Social Identity of Aka Forager Adolescents in the Republic of the Congo; 8 "The Bullet Is Certain": Armed Children and Gunplay on the Streets of Haiti; PART III Globalization: Tradition, Modernity, and Identity; 9 Multiple Identifications of Multicultural Adolescents: Dialogues between Tradition and Postmodernity in a Global Context; 10 Traditional Dress in Kuwaiti Adolescents' Drawings: Relations to Social Attitudes

Sommario/riassunto

As our world becomes increasingly permeable, and as human populations are rapidly converging and transitioning within a global interconnectedness, it is vital that we look to, and learn from, those most adept at the adaptation, creation, and contesting of culture: adolescents. This text is designed to bridge critical gaps in the understanding of the daily lives, identity development, and experiences of adolescents in diverse cultures around the world. Cultural context is predictive of developmental uniqueness; comparisons provide insights into how social structures and relationships influen
