1. Record Nr. UNINA9910786297303321 Practical strategies for teaching K-12 social studies in inclusive Titolo classrooms [[electronic resource] /] / edited by Timothy Lintner, Windy Schweder Charlotte, N.C., : Information Age Pub., c2011 Pubbl/distr/stampa Descrizione fisica 1 online resource (111 p.) International social studies forum, the series Collana Altri autori (Persone) LintnerTimothy SchwederWindy 372.83/044 Disciplina Soggetti Social sciences - Study and teaching (Elementary) - United States Social sciences - Study and teaching (Secondary) - United States Inclusive education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. ""Cover""; ""Half Title""; ""Series Page""; ""Practical Strategies for Nota di contenuto Teaching Ka€?12 Social Studies in Inclusive Classrooms""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Foreword""; ""Chapter 1: Social Studies Teachersa€? Beliefs and Practices for Teaching Students with Disabilities""; ""Chapter 2: Knowing Your Students""; ""Chapter 3: Universal Design for Learning and Social Studies Classrooms""; ""Chapter 4: Voices from the High School Classroom""; ""Chapter 5: Maximizing Social Studies Learning for All with Peer Tutoring and Learning Strategy Information"" ""Chapter 6: Toward an Inclusive Social Studies Classroom""""Chapter 7: Voices from the Elementary School Classroom ""; ""Chapter 8: Technology in the Social Studies for Students with Disabilities""; ""Chapter 9: Teaching Social Studies Through Big Ideas"": ""About the Contributors""