1. Record Nr. UNINA9910786296503321 Autore Goodstein Phyllis Kaufman Titolo How to stop bullying in classrooms and schools: using social architecture to prevent, lessen, and end bullying / / Phyllis Kaufman Goodstein, LMSW Pubbl/distr/stampa New York:,: Routledge, Taylor & Francis Group,, 2013 **ISBN** 1-136-22482-3 0-203-09793-9 1-299-16091-3 1-136-22483-1 Descrizione fisica 1 online resource (xiv, 248 pages): illustrations Collana Gale eBooks Classificazione EDU044000EDU045000EDU009000 Disciplina 371.78 Soggetti Bullying in schools - Prevention **Bullying - Prevention** Classroom management Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. 217-235) and index. Nota di contenuto pt. 1. The 5 Ws: who, what, when, where, and why -- pt. 2. Using social architecture to prevent, lessen, and end bullying.

The premise of this guidebook for teacher educators, school

professionals, and in-service and pre-service teachers is that bullying occurs because of breakdowns in relationships. The focus of the 10-point empirically researched anti-bullying program it presents is based on building and repairing relationships. Explaining how to use social architecture to erase bullying from classrooms, this book translates research into easily understandable language provides a step-by-step plan and the tools (classroom exercises, activities, practical strategies)

Sommario/riassunto