1. Record Nr. UNINA9910786286503321 Black graduate education at historically Black colleges and universities **Titolo** trends, experiences, and outcomes [[electronic resource] /] / edited by Robert T. Palmer, Adriel A. Hilton, Tiffany P. Fountaine Charlotte, NC,: Information Age Pub., c2012 Pubbl/distr/stampa **ISBN** 1-61735-852-5 Descrizione fisica 1 online resource (284 p.) Altri autori (Persone) PalmerRobert T HiltonAdriel A FountaineTiffany P Disciplina 378.1/55 Soggetti African Americans - Education (Graduate) African Americans - Education (Higher) Historically Black colleges and universities - Graduate work Universities and colleges - United States - Graduate work African American graduate students - Social conditions Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Half Title""; ""Black Graduate Education at Historically Black Nota di contenuto Colleges and Universities""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Acknowledgements""; ""Chapter 1: Black Graduate Education at Historically Black Colleges and Universities""; ""Chapter 2: A Short History of Graduate and Professional Programs at Historically Black Colleges and Universities"": ""Chapter 3: Contributing Beyond the Baccalaureate"" ""Chapter 4: An Exploratory Study of Factors That Influence Black Students to Attend Historically Black Colleges and Universities for Graduate School""""Chapter 5: An Examination of the Participation of African American Students in Graduate Education without Public HBCUs""; ""Chapter 6: The Potential Benefits of Attending Historically Black Colleges and Universities for Black Doctoral Students"; ""Chapter 7: Finding Support One Relationship at a Time""; ""Chapter 8:

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