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| Nota di contenuto | Machine generated contents note: Foreword, William E. Pelham, Jr. -- 1. Introduction -- 2. Identifying Students Who Might Benefit from a DRC -- 3. Problem Identification -- 4. DRC Design -- 5. Explaining the DRC to Students -- 6. Working with Parents: Establishing a Home-Based Reward System -- 7. Monitoring Progress and Evaluating the DRC -- 8: Incorporating Self-Monitoring within the DRC Intervention to Promote Maintenance and Generalization, Amy M. Briesch and Brian Daniels -- 9. Problems and Solutions -- Appendix A. ISIS Teacher Rating Form -- Appendix B. Screening Interview Form -- Appendix C. Problem Identification Interview Form -- Appendix D. Baseline Data Collection Form -- Appendix E. Examples of DRCs -- Appendix F. Home Reward Planning Sheet -- Appendix G. DRC Contract and Parent Letter -- Appendix H. DRC Design Interview Form -- Appendix I. Treatment Integrity Form -- Appendix J. DRC Evaluation Interview Form -- Appendix K. SM-DRC Training Form. |
| Sommario/riassunto | "This book presents everything needed to design and implement daily |

behavior report cards (DRCs), a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning. DRCs offer a way to reward K-12 students for achieving clearly defined goals while building school-home collaboration. Teachers can implement the authors' evidence-based approach in just minutes a day, and it is fully compatible with multi-tiered systems of support. In a large-size format with lay-flat binding for easy photocopying, the book includes over a dozen reproducible forms. Purchasers get access to a companion Web page featuring printable copies of the reproducible materials plus additional useful tools for charting student progress. This book is in The Guilford Practical Intervention in the Schools Series"--
