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Titolo	RTI team building [[electronic resource]] : effective collaboration and data-based decision making // Kelly Broxterman, Angela J. Whalen
Pubbl/distr/stampa	New York, : Guilford Press, 2013
ISBN	1-4625-1088-4 1-4625-0858-8
Descrizione fisica	1 online resource (242 p.)
Collana	Guilford practical intervention in the schools series
Altri autori (Persone)	WhalenAngela J
Disciplina	371.9
Soggetti	Remedial teaching - United States Response to intervention (Learning disabled children) Learning disabled children - Identification Learning disabled children - Education - United States Educational tests and measurements - United States Educational evaluation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Before the team meeting -- pt. 2. During the team meeting -- pt. 3. After the team meeting.
Sommario/riassunto	School teams play an essential role in the successful implementation of response to intervention (RTI). This user-friendly book offers a roadmap for creating effective RTI teams and overcoming common pitfalls. The authors discuss the nuts and bolts of planning and facilitating meetings during which data-based decisions are made about screening, interventions, and progress monitoring for individual students (K-6) or the whole school. Ways to develop sustainable team practices and strengthen collaboration are described. In a large-size format with lay-flat binding for easy photocopying, the book