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| 1. Record Nr. | UNINA9910786280703321 |
| Autore | Broxterman Kelly |
| Titolo | RTI team building [[electronic resource]] : effective collaboration and data-based decision making / / Kelly Broxterman, Angela J. Whalen |
| Pubbl/distr/stampa | New York, : Guilford Press, 2013 |
| ISBN | 1-4625-1088-4 1-4625-0858-8 |
| Descrizione fisica | 1 online resource (242 p.) |
| Collana | Guilford practical intervention in the schools series |
| Altri autori (Persone) | WhalenAngela J |
| Disciplina | 371.9 |
| Soggetti | Remedial teaching - United States Response to intervention (Learning disabled children) Learning disabled children - Identification Learning disabled children - Education - United States Educational tests and measurements - United States Educational evaluation - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | pt. 1. Before the team meeting -- pt. 2. During the team meeting -- pt. 3. After the team meeting. |
| Sommario/riassunto | School teams play an essential role in the successful implementation of response to intervention (RTI). This user-friendly book offers a roadmap for creating effective RTI teams and overcoming common pitfalls. The authors discuss the nuts and bolts of planning and facilitating meetings during which data-based decisions are made about screening, interventions, and progress monitoring for individual students (K-6) or the whole school. Ways to develop sustainable team practices and strengthen collaboration are described. In a large-size format with lay-flat binding for easy photocopying, the book |