

1. Record Nr.	UNINA9910511642903321
Autore	Courtney Wayne
Titolo	Contractual indemnities / / Wayne Courtney
Pubbl/distr/stampa	Oxford : , : Hart Publishing, , 2014
ISBN	1-78225-388-2 1-4742-0208-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (liii, 308 pages)
Collana	Hart studies in private law ; ; v. 12
Disciplina	346.4207
Soggetti	Contracts - Great Britain Contracts Indemnity against liability - Great Britain Indemnity against liability Electronic books. Australia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Based on the author's thesis (doctoral)--University of Sydney, 2010.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; Introduction -- The nature of the promise of indemnity -- Construction -- The scope of the indemnity -- Enforcement -- Claims by or liabilities to third parties : classification and establishing loss -- Claims by or liabilities to third parties : performance and enforcement -- Claims by or liabilities to the indemnifier -- Non-performance by a third party -- Breach of contract by the indemnifier.
Sommario/riassunto	"Promises of indemnity are found in many kinds of commercial contracts, not just contracts of insurance. This book examines the nature and effect of contractual indemnities outside the insurance context. It is the first work to provide a detailed account of the subject in English law. The book presents a coherent theory of the promise of indemnity while also addressing important practical issues, such as the construction of contractual indemnities. The subject is approached from two perspectives. The foundations are laid by examining general principles applicable to indemnities in various forms. This covers the nature of indemnity promises; general principles of construction; the determination of scope; and the enforcement of indemnities. The approach then moves from the general to the specific, by examining

separately particular forms of indemnity. Included among these are indemnities against liability to third parties, and indemnities against default or non-performance by third parties. The book states English law but it draws upon a considerable amount of material from other common law jurisdictions, including Australia, Canada, New Zealand and Singapore. It will appeal to readers from those countries."-- Bloomsbury Publishing.

2. Record Nr.	UNINA9910786279803321
Autore	Baker Michael <1960->
Titolo	Affective Learning Together [[electronic resource]] : Social and emotional dimensions of collaborative learning
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2013 Milton Park, Abingdon, Oxon : , : Routledge, , 2013
ISBN	0-203-06968-4 1-299-16056-5 1-135-08801-2
Descrizione fisica	1 online resource (312 p.)
Collana	New Perspectives on Learning and Instruction
Altri autori (Persone)	AndriessenJerry JarvelaSanna
Disciplina	370.15 371.14/8 371.148
Soggetti	Affective education Educational psychology Emotions Group work in education Learning -- Social aspects Team learning approach in education Affective education - Social aspects Learning Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	<p>Cover; AFFECTIVE LEARNING TOGETHER: Social and emotional dimensions of collaborative learning; Copyright; CONTENTS; CONTRIBUTORS; 1 INTRODUCTION: Visions of learning together; SECTION 1 Foundations: social and affective dimensions; 2 VARIETIES OF "TOGETHERNESS" IN LEARNING - AND THEIR MEDIATION; 3 EMOTIONS: Characteristics, emergence and circulation in interactional learning; 4 FEELING AND MEANING IN THE SOCIAL ECOLOGY OF LEARNING: Lessons from play and games; SECTION 2 Social relations and identities; 5 KNOWLEDGE CO-CONSTRUCTION - EPISTEMIC CONSENSUS OR RELATIONAL ASSENT? 6 PAPER AND COMPUTERS: Gender differences in children's conversations in collaborative activitiesSECTION 3 Emotion and motivation; 7 MOTIVATION AND EMOTION SHAPING KNOWLEDGE CO-CONSTRUCTION; 8 REGULATING EMOTIONS TOGETHER FOR MOTIVATED COLLABORATION; SECTION 4 Tensions in groups; 9 IDENTIFYING AND OVERCOMING TENSION IN INTERDISCIPLINARY TEAMWORK IN PROFESSIONAL DEVELOPMENT; 10 GETTING ON AND GETTING ALONG: Tension in the development of collaborations; SECTION 5 Argumentation and emotion; 11 A SOCIOCULTURAL PERSPECTIVE ON CONFLICT IN ARGUMENTATIVE DESIGN 12 EPISTEMIC AND INTERPERSONAL DIMENSIONS OF PEER ARGUMENTATION: Conceptualization and quantitative assessment13 "LOOK WHO'S TALKING": Identity and emotions as resourcesto historical peer reasoning; AUTHOR INDEX; SUBJECT INDEX</p>
Sommario/riassunto	<p>In the twenty-first century, being able to collaborate effectively is important at all ages, in everyday life, education and work, within and across diverse cultural settings. People are increasingly linked by networks that are not only means for working and learning together, but are also ways of maintaining social and emotional support. Collaborating with others requires not only elaborating new ideas together, but also being able to manage interpersonal relations. In order to design and facilitate effective collaborative situations, the challenge is therefore to understand the interrelat</p>