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Nota di contenuto	Front Cover ; Comparative Perspectives on International School Leadership; Copyright Page; Contents; List of Tables and Figures; Acknowledgements; 1. The Global Spread of Educational Leadership Policy; 2. Perspectives from the United States: The Leadership Paradox in Connecticut: "Accountabalism" vs. Instruction; 3. Perspectives from Switzerland: New Leaders in Zurich: Evidence of an "Accountability" Revolution?; 4. Perspectives from Azerbaijan: Cultural Hybridity and LeadershipTransparency: Forming Accountability in Azerbaijan 5. Perspectives from Mongolia: Standards Spreading and Structures Sticking: Leadership Accountability in Mongolia6. Perspectives from Pakistan: Whose Voices Converge in Punjab and Sindh? Macro- and Micro-Local Divergence Regarding School Leadership Development ; 7. Cross-case Analysis: Complex Convergence; Appendix A: Data Collection and Methodological Particulars; Appendix B: Researcher Note; Notes; Bibliography; Index
Sommario/riassunto	<P>Through a multi-country study, <I>Comparative Perspectives on International School Leadership </I>examines the current global spread of educational leadership, occurring rapidly and widely. Exploring five international case studies of leadership policy, preparation, and practice under the framework of policy borrowing and

adaptation, Magno attempts to understand and account for commonalities and differences across country contexts. Rather than assuming a particular model or theory to leadership is best, *Comparative Perspectives on International School Leadership* takes a policy-orient

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