

1. Record Nr.	UNISALENTO991001994069707536
Autore	Tort, Patrick
Titolo	L'antropologia di Darwin : la laicizzazione del discorso sull'uomo / Patrick Tort ; a cura di Guido Chiesura
Pubbl/distr/stampa	Roma : Manifestolibri, 2000
ISBN	8872852129
Descrizione fisica	175 p. ; 17 cm.
Collana	Le orme ; 14
Altri autori (Persone)	Chiesura, Guido
Disciplina	306
Soggetti	Antropologia culturale Darwin, Charles
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910169184603321
Autore	Aillet Cyrille
Titolo	Regards sur al-Andalus (viii- xve siècle) // François Géal
Pubbl/distr/stampa	Madrid, : Casa de Velázquez, 2017
ISBN	84-9096-122-0
Descrizione fisica	1 online resource (X-168 p.)
Altri autori (Persone)	BuresiPascal ClémentFrançois GéalFrançois Mazzoli-GuintardChristine MolénatJean-Pierre StaëvelJean-Pierre Van
Disciplina	946
Soggetti	Religion History Al-Andalus islam Moyen-âge Espagne vie intellectuelle Andalusia (Spain) History Congresses Andalusia (Spain) Civilization Congresses Spain History 711-1516 Congresses
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Al-Andalus, telle est l'expression qui désigna très tôt, sous la plume des auteurs arabes, les territoires de l'Espagne soumis à la domination musulmane. Depuis la fin du xxe siècle, qui a vu la publication de synthèses d'historiens éminents, les travaux sur le royaume d'al-Andalus ont pris un nouvel essor. Les chercheurs s'appuient principalement sur les résultats des explorations archéologiques, sur la publication de nouvelles sources ou sur la rigoureuse déconstruction

des anciennes. Les apports scientifiques français, issus d'horizons divers, constituent autant d'approches complémentaires sur l'histoire d'al-Andalus. Ce sont quelques-unes de ces voies nouvelles qu'entend faire découvrir cet ouvrage, abordant sous des angles variés – territorial, juridique, politique, économique, linguistique ou culturel – les huit siècles de présence musulmane en Espagne, de l'invasion de 711 à la chute du Royaume de Grenade en 1492.

3. Record Nr.	UNINA9910786270103321
Autore	Smelser Neil J
Titolo	Dynamics of the contemporary university [[electronic resource] ] : growth, accretion, and conflict / / Neil J. Smelser
Pubbl/distr/stampa	Berkeley, : University of California Press, 2013
ISBN	0-520-95525-0
Descrizione fisica	1 online resource (150 p.)
Collana	The Clark Kerr lectures on the role of higher education in society
Classificazione	HIS036000
Disciplina	378.73
Soggetti	Universities and colleges - United States Universities and colleges - Administration - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Acknowledgments -- Chapter I: Dynamics of American Universities -- Apologia -- What Kind of Creature is Higher Education? -- Functions -- The Problematic Status of "Functions" -- Moral Embeddedness -- Structural Changes Accompanying Growth -- Increasing the Size of Units -- Segmentation of Units -- Differentiation -- Proliferation -- Coordination -- A Peculiar Case in Higher Education: Structural Accretion -- A Historical Sketch of the Process -- The Discipline-based Academic Department: So Strong and Yet So -- Frail -- The Organized Research Unit as Distraction from Departments -- Reactions and Conflicts Endemic in the Process of Accretion -- Conditions Producing the Endemic Pattern -- Two Long-term Consequences of Accretion -- The Structuring of Faculty Activities -- Implications for Academic Community -- Chapter

2: The Dynamics Ramify: Academic Politics, Conflict, and Inequality -- Instabilities Imposed on Inertial Stability -- Of Pythons and Goats -- Economic Fluctuations -- Competitors for Resources -- Relevance to Accretion -- Accretion and the Growth of Political Constituencies -- Internal Constituencies -- External Constituencies -- Accretion, Revenues, and Costs -- Accretion, Academic Administration, and Higher Education Politics -- Management as Science and Art -- Administration as Threat to Academic Culture -- Administration as Parkinsonian -- The Structural Alternative -- Implications for Shared Governance -- Accretion and Academic Stratification -- Institutional Prestige -- Multicampus Systems and Stratification -- Prestige Among Disciplines -- Chapter 3: Contemporary Trends: Diagnoses and Conditional Predictions -- An Unprecedented Perfect Storm -- Unproductive Paradoxes: Starvation, Accountability, and Governance -- General Consequences of Shifts in Support and Costs -- Accountability, Governance, and Support. -- The Many Faces of Commercialization -- The Language and Imagery of Corporatism and Its -- Consequences -- Consumerism -- Economizing as a Way of Life -- University-Industry Relations -- On-line Distance Instruction and the Rise of the For-profits -- Non-tenured and Part-time Faculty -- Implications for Tenure -- Excursus on Academic Freedom -- Coda -- References.

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### Sommario/riassunto

"This book is an expanded version of the Clark Kerr Lectures of 2012, delivered by Neil Smelser at the University of California at Berkeley in January and February of that year. The initial exposition is of a theory of change--labeled structural accretion--that has characterized the history of American higher education, mainly (but not exclusively) of universities. The essence of the theory is that institutions of higher education progressively add functions, structures, and constituencies as they grow, but seldom shed them, yielding increasingly complex structures. The first two lectures trace the multiple ramifications of this principle into other arenas, including the essence of complexity in the academic setting, the solidification of academic disciplines and departments, changes in faculty roles and the academic community, the growth of political constituencies, academic administration and governance, and academic stratification by prestige. In closing, Smelser analyzes a number of contemporary trends and problems that are superimposed on the already-complex structures of higher education, such as the diminishing public support without alterations of governance and accountability, the increasing pattern of commercialization in higher education, the growth of distance-learning and for-profit institutions, and the spectacular growth of temporary and part-time faculty"--

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