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Soggetti	Observation (Educational method) Teachers - Training of Professional learning communities
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Preparing -- pt. 2. Implementing -- pt. 3. Sustaining.
Sommario/riassunto	A new paradigm for teachers to open their classrooms and cultivate deep professional learning Teaching is an isolating profession. Most educators receive minimal feedback on their craft, typically limited to one or two short visits from the administrator each year. While some schools do encourage their teachers to observe peers, the usual protocol is for new teachers to watch the veteran, exemplary educators, but those less experienced educators could benefit immensely from having peers observe them in action. Teacher-Driven Observation is unique in that it places the observed t