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| 1. Record Nr.           | UNINA9910786237403321   |
| Autore                  | Prior Nicole M (Nicole Mary)  |
| Titolo                  | Juvenile justice and alternative education [[electronic resource] ] : a life course assessment of best practices // Nicole Prior  |
| Pubbl/distr/stampa      | El Paso, : LFB Scholarly Pub., 2013   |
| ISBN                    | 1-59332-709-9   |
| Descrizione fisica      | 1 online resource (202 p.)  |
| Collana                 | Criminal justice recent scholarship   |
| Disciplina              | 371.040973  |
| Soggetti                | Alternative education - United States<br>Problem children - Education - United States<br>Educational indicators - United States   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Why alternative education is important -- A look at alternative education -- Life course theory and education -- A mixed methodological approach -- What the numbers say: logistic regression results -- What was seen: qualitative results -- What it all means: conclusions and policy.   |
| Sommario/riassunto      | Prior explores the connection between the quality of alternative education and juvenile delinquency using a life course perspective. Specifically, she determines that the implementation of quality assurance (QA) in alternative education disciplinary schools increased the likelihood that exiting students would return to their home school but had no effect on the students' attendance. Additionally, improving the quality of the alternative education school showed mixed results on likelihood of arrest. The results indicate that students at alternative education schools should be allowed to remain |