Record Nr. UNINA9910786235503321 Autore Powell William R **Titolo** Becoming an emotionally intelligent teacher / / William Powell, Ochan Kusuma-Powell; foreword by Arthur L. Costa and Robert J. Garmston Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin, c2010 Thousand Oaks, Calif.:,: Corwin,, 2010 **ISBN** 1-4522-7126-7 1-4522-3075-7 1-4522-7530-0 Descrizione fisica 1 online resource (xvii, 192 pages): illustrations Collana Gale eBooks Disciplina 370.1534 Soggetti Affective education Emotional intelligence **Emotions and cognition** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Contents: Foreword: Preface: How to Use This Book: Acknowledgments; About the Authors; List of Figures; Introduction; Chapter 1 - Emotional Intelligence: What It Is and Why It Is So Important in the Classroom: Chapter 2 - The Inner Journey: Knowing Ourselves as Teachers; Chapter 3 - Continuing the Journey Into Self: Perceptions, Expectations, and Attributions; Chapter 4 - Taming the Beast: Teacher Self-Management; Chapter 5 - What Makes Us Tick: Teacher Motivation: Chapter 6 - Peripheral Vision: Teacher Social Awareness Chapter 7 - Orchestrating Our Relationships: Creating a Supportive Learning EnvironmentChapter 8 - Bringing It All Together: Teachers as Emotion Coaches; References; Index William Powell and Ochan Powell's book guides teachers through the Sommario/riassunto process of developing and enhancing their emotional intelligence in order to reap benefits in the classroom. The text provides teachers with the essential research, case studies, and practical tools for strengthening their emotional intelligence skill set.