Record Nr. UNINA9910786231003321 Autore Moss Peter <1945-> Titolo Transforming nursery education [[electronic resource] /] / Peter Moss and Helen Penn London, : P. Chapman Pub., c1996 Pubbl/distr/stampa **ISBN** 9781446266144 9781446252055 9781853963089 1-4462-6614-1 Descrizione fisica 1 online resource (191 pages) Altri autori (Persone) PennHelen 372.210941 Disciplina Soggetti Nursery schools - Great Britain Preschool children - Services for - Great Britain Education, Preschool - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [167]-173) and index. Cover: Contents: Preface: Acknowledgements: Chapter 1 - An Early Nota di contenuto Childhood Service for the Twenty-First Century; Chapter 2 - The Parents' Perspective; Chapter 3 - What Have We Got?; Chapter 4 - Why This Won't Do: Chapter 5 - A Historical Perspective on Nursery Education; Chapter 6 - What Does Nursery Education Offer Children?; Chapter 7 - What About the Workers?; Chapter 8 - Can It Be Done in Britain?; Chapter 9 - It has been Done Abroad; Chapter 10 - Footing the Bill; Chapter 11 - From Vision to Reality; Chapter 12 - Transforming Nursery Education: What Would It Look Like?; References; Index Sommario/riassunto This book argues that the present narrow approach to nursery education is neither appropriate to the needs of today nor inevitable. It answers a critical question: how can nursery education be transformed to play a leading role in the comprehensive, integrated and coherent early childhood service that today's families really need?