

1. Record Nr.	UNINA9910780875903321
Autore	Goldstein Mauricio <1968->
Titolo	Games at work [[electronic resource]] : how to recognize and reduce office politics / / Mauricio Goldstein, Philip Read
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2009
ISBN	0-470-45883-6 1-282-49163-6 9786612491634 0-470-45881-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 p.)
Altri autori (Persone)	ReadPhilip <1966->
Disciplina	658.4/095
Soggetti	Office politics Organizational behavior
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Games At Work: How to Recognize and Reduce Office Politics; Contents; Foreword; Introduction; Chapter 1: Let the Games Begin; Chapter 2: Playing to Lose; Chapter 3: Fertile Ground; Chapter 4: Eyes Wide Shut; Chapter 5: An Eye-Opening Experience; Chapter 6: Count Me Out; Chapter 7: Game, Interrupted; Chapter 8: Interconnections; Chapter 9: The Challenge of Change; Chapter 10: Games at the Top; Chapter 11: A Sustainable Goal; Appendix: List of Games; References; Acknowledgments; About the Authors; Index
Sommario/riassunto	""A terrific read not only for senior leaders and executives but also for employees seeking growth in complex organizations. Goldstein and Read dissect the interpersonal dynamics that affect a company's performance, provide a framework to understand the games that are commonly played in businesses around the world, and offer practical tools to correct these behaviors and improve the organization's effectiveness.""-Jacopo Bracco, executive vice president, DIRECTV Latin America ""Whether you are an employee, manager, or CEO, this book will help you uncover the games that are going o

2. Record Nr.	UNINA9910786230403321
Autore	Swanson Judy
Titolo	Teacher leader stories : the power of case methods // Judy Swanson, Kimberly Elliott, Jeanne Harmon ; foreword by Barbara Miller
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2011 Thousand Oaks, Calif. : , : Corwin Press, , 2011
ISBN	1-4522-3880-4 1-4522-2455-2 1-4522-7538-6
Descrizione fisica	1 online resource (xiv, 193 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.200973
Soggetti	School management and organization - United States Educational leadership - United States Problem solving - United States Decision making - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Authors; Introduction; Chapter 1 - The Value of Case Methods: Promoting Reflection on the Precarious Real World of Leadership; Chapter 2 - Effective Approaches to Case Analysis and Case Writing; Chapter 3 - School-Level Leadership Dilemmas; Chapter 4 - District-Level Leadership; Chapter 5 - State- and National-Level Leadership; Chapter 6 - How to Use Cases to Support Teacher Leadership: Case-by-Case Facilitation Guides; Resource A: Recommended Books, Websites, and Readings; Resource B: Just What Is Teacher Leadership? Resource C1: Teacher Leadership Skills FrameworkResource C2: Teacher Leader Self-Assessment; Resource C3: School and District Capacity to Support Teacher Leadership; Resource D: Case-Writing Seminar Part 1: Sample Agenda; Resource E: Case-Writing Seminar Part 2: Sample Agenda; References; Index
Sommario/riassunto	Empower teacher leaders through the power of case study. Many teachers desire but have a hard time obtaining the training & support they need to lead others & expand their circle of influence. This

practical guide will help teachers grow their leadership skills, optimize student learning & enhance the profession.
