

1. Record Nr.	UNINA9910780875903321
Autore	Goldstein Mauricio <1968->
Titolo	Games at work [[electronic resource]] : how to recognize and reduce office politics // Mauricio Goldstein, Philip Read
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, c2009
ISBN	0-470-45883-6 1-282-49163-6 9786612491634 0-470-45881-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 p.)
Altri autori (Persone)	ReadPhilip <1966->
Disciplina	658.4/095
Soggetti	Office politics Organizational behavior
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Games At Work: How to Recognize and Reduce Office Politics; Contents; Foreword; Introduction; Chapter 1: Let the Games Begin; Chapter 2: Playing to Lose; Chapter 3: Fertile Ground; Chapter 4: Eyes Wide Shut; Chapter 5: An Eye-Opening Experience; Chapter 6: Count Me Out; Chapter 7: Game, Interrupted; Chapter 8: Interconnections; Chapter 9: The Challenge of Change; Chapter 10: Games at the Top; Chapter 11: A Sustainable Goal; Appendix: List of Games; References; Acknowledgments; About the Authors; Index
Sommario/riassunto	""A terrific read not only for senior leaders and executives but also for employees seeking growth in complex organizations. Goldstein and Read dissect the interpersonal dynamics that affect a company's performance, provide a framework to understand the games that are commonly played in businesses around the world, and offer practical tools to correct these behaviors and improve the organization's effectiveness.""-Jacopo Bracco, executive vice president, DIRECTV Latin America ""Whether you are an employee, manager, or CEO, this book will help you uncover the games that are going on."

2. Record Nr.	UNINA9910786230403321
Autore	Swanson Judy
Titolo	Teacher leader stories : the power of case methods / / Judy Swanson, Kimberly Elliott, Jeanne Harmon ; foreword by Barbara Miller
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2011 Thousand Oaks, Calif. : , : Corwin Press, , 2011
ISBN	1-4522-3880-4 1-4522-2455-2 1-4522-7538-6
Descrizione fisica	1 online resource (xiv, 193 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.200973
Soggetti	School management and organization - United States Educational leadership - United States Problem solving - United States Decision making - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based on print version record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgments; About the Authors; Introduction; Chapter 1 - The Value of Case Methods: Promoting Reflection on the Precarious Real World of Leadership; Chapter 2 - Effective Approaches to Case Analysis and Case Writing; Chapter 3 - School-Level Leadership Dilemmas; Chapter 4 - District-Level Leadership; Chapter 5 - State- and National-Level Leadership; Chapter 6 - How to Use Cases to Support Teacher Leadership: Case-by-Case Facilitation Guides; Resource A: Recommended Books, Websites, and Readings; Resource B: Just What Is Teacher Leadership? Resource C1: Teacher Leadership Skills FrameworkResource C2: Teacher Leader Self-Assessment; Resource C3: School and District Capacity to Support Teacher Leadership; Resource D: Case-Writing Seminar Part 1: Sample Agenda; Resource E: Case-Writing Seminar Part 2: Sample Agenda; References; Index
Sommario/riassunto	Empower teacher leaders through the power of case study. Many teachers desire but have a hard time obtaining the training & support they need to lead others & expand their circle of influence. This

practical guide will help teachers grow their leadership skills, optimize student learning & enhance the profession.
