Record Nr. UNINA9910786229903321 Autore Smilkstein Rita Titolo We're born to learn: using the brain's natural learning process to create today's curriculum / / Rita Smilkstein Pubbl/distr/stampa Thousand Oaks, Calif., : Corwin, c2011 Thousand Oaks, California:,: Corwin, a SAGE Company,, [2011] 2011 **ISBN** 1-4522-9565-4 1-4522-7506-8 1-4522-9854-8 [2nd ed.] Edizione Descrizione fisica 1 online resource (xvii, 248 pages): illustrations Collana Gale eBooks EDU029000 Classificazione Disciplina 370.1523 Soggetti Learning Curriculum planning Brain - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Foreword; Preface to the New Edition; About the Author; Introduction; PART I: Research in the Classroom and in the Brain Lab; 1 - Learning and Teaching; 2 - How People Learn; 3 - How the Brain Learns; 4 - Personal Experience, Individual Differences, and Learning; 5 - The Student's Experience; PART II: Theory and Application: 6 - Sequencing of the Curriculum: 7 - The Pedagogical Model and Guidelines: PART III: Using the Brain's Natural Learning Process to Create Curricula; 8 - Brain-Based, Natural Learning Across the Curriculum 9 - Curriculum Development for Units, Courses, and ProgramsReferences; Index This updated edition of the bestselling book on the brain's natural Sommario/riassunto learning process brings new research results and applications in a power-packed teacher tool kit. Rita Smilkstein shows teachers how to create and deliver curricula that help students become the motivated, successful, and natural learners they were born to be.