

1. Record Nr.	UNINA9910786228603321
Autore	Barell John
Titolo	How do we know they're getting better? : assessment for 21st century minds, K-8 // John Barell
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, c2012 Thousand Oaks, California : , : Corwin, , [2012] 2012
ISBN	1-4522-8357-5 1-4522-7924-1 1-4522-7537-8
Descrizione fisica	1 online resource (ix, 247 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.260973
Soggetti	Educational tests and measurements - United States Education, Elementary - United States - Evaluation Middle school education - United States - Evaluation Curriculum change - United States Education - Aims and objectives - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An overview -- Teacher modeling: "out of our comfort zones!" -- Designing the invitation-to-risk environment -- Curriculum for the 21st century -- Conducting pre-assessments: sitting by the judge -- Formative assessments: gathering a "wealth of information" -- From statements to good questions in kindergarten -- "My inquiry skills shot through the roof!": grade 6 -- How "STEM" changed my life!" -- From cookie cutter a to self-directed student -- Inquiry begins at home -- After action reviews: how to build upon what we know.
Sommario/riassunto	How do we measure students' inquiry, problem-solving, and critical thinking abilities so that we know they are prepared to meet the challenges of the 21st century? John Barell explains how inquiry leads to problem-solving and provides specific steps for pre, formative and summative assessment that informs instruction of 21st century skills. Included are examples that show how to use today's technology in the

classroom and how to use inquiry to develop and assess students' abilities.
