1.	Record Nr.	UNINA9910786220903321
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	Titolo	Autonomy and foreign language learning in a virtual learning environment / / Miranda Hamilton
	Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, An imprint of Bloomsbury Pub. Plc, , 2013
	ISBN	1-4725-4186-3 1-4411-5368-3
	Descrizione fisica	1 online resource (257 p.)
	Collana	Advances in digital language learning and teaching
	Disciplina	418.0078
	Soggetti	Educational technology Language and languages - Computer-assisted instruction Language and languages - Study and teaching - Technological innovations
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Paradox and promise: autonomy, Foreign Language Learning And Technology -- Understanding Autonomy: An Overview -- Technology: Virtual Promise or Virtual Reality The Pedagogical Challenge -- Shadow Dancing: Autonomy in Action -- Student Reflections On Aspects Of Their Current EFL Learning Environment -- Perceptions And Reality 1: Students' Response To Using a VLE in Computer Room Lessons -- Perceptions And Reality 2: Beyond The Classroom Students Free Time Use of the VLE Beyond The Classroom -- An Ecological Perspective Of Autonomy, Foreign Language Learning and Technology -- Looking Back, Thinking Forwards.
	Sommario/riassunto	"Digitalised learning with its promise of autonomy, enhanced learner choice, independence and freedom, is an intuitive and appealing construct but closer examination reveals it to be a rather simplistic proposition, raising the following questions. -What do we mean by autonomy? ; -What are we implying about the role of the teacher, the classroom, and interaction between learners? ; -What do we understand about the impact of technology on the ecology of the learning environment? This book describes the use of a Virtual Learning Environment (VLE) by a group of advanced English language learners in

Mexico, comparing what students thought and what they did in response to the technology. The theoretical aim of the book is to work towards the construction of a theory of the development of autonomy and virtual learning in an EFL context. Enhanced understanding about the relationship between autonomy and technology has the potential to inform academics, software designers, materials writers, teacher educators, and teachers and to help learners in their quest to acquire a foreign language."--Bloomsbury Publishing.