1.	Record Nr.	UNINA9910786206103321
	Autore	Goodyer Ian
	Titolo	Crisis music [[electronic resource]] : the cultural politics of rock against racism / / Ian Goodyer
	Pubbl/distr/stampa	Manchester ; ; New York, : Manchester University Press
		New York, : Distributed in the United States by Palgrave Macmillan, c2009
	ISBN	1-84779-300-2
	Descrizione fisica	1 online resource (185 p.)
	Disciplina	322.4/40941
	Soggetti	Rock music - Political aspects - Great Britain - History - 20th century
		Rock musicians - Political activity - Great Britain - History - 20th century
		Protest movements - Great Britain - History - 20th century
		Anti-racism - Great Britain - History - 20th century
		Rock music - Great Britain - 1961-1970 - History and criticism
		Rock music - Great Britain - 1971-1980 - History and criticism
		Protest songs - Great Britain - History and criticism
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	9780719079245; 9780719079245; Copyright Page; Contents; List of illustrations; Preface; Acknowledgements; List of abbreviations; Introduction; 1 Origins and contexts; 2 Critical responses to Rock Against Racism; 3 Rock Against Racism and the Socialist Workers Party; 4 Rock Against Racism,youth culture and multiculturalism; 5 Rock Against Racism,culture and social struggle; 6 Aftermath; 7 Conclusions; Index
	Sommario/riassunto	Marching to the beat of punk rock and reggae, Rock Against Racism was a mass movement built in opposition to racism and fascism in 1970's Britain. At a time of severe economic and social crises, RAR, alongside the Anti-Nazi League, organised one of the biggest and most effective political and cultural mobilisations of the post-war period. Expressing itself through spectacular carnivals, concerts, marches and innovative forms of design and communication, RAR combined hard-

headed political organisation with the optimism and energy of radical youth culture.Drawing on interviews with activists, supp

2.	Record Nr.	UNINA9910637727803321
	Titolo	Integrated Education and Learning / / edited by Nima Rezaei
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022
	ISBN	9783031159633 9783031159626
	Edizione	[1st ed. 2022.]
	Descrizione fisica	1 online resource (513 pages)
	Collana	Integrated Science, , 2662-947X ; ; 13
	Disciplina	001 375
	Soggetti	Neurosciences Cognitive psychology Learning - Physiological aspects Memory - Physiological aspects Science - Study and teaching Neuroscience Cognitive Psychology Learning and Memory Science Education Interdisciplinarietat en l'ensenyament Psicologia de l'aprenentatge Llibres electrònics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Includes index.
	Nota di contenuto	1. Introduction on Integrated Education and Learning -- 2. The Cognitive Semiotics of Pictorial Evolution and Development -- 3. Scientific Thinking: A Mindset for Everyone -- 4. Integrated Education -- 5. The Need to Cultivate More Linking in Learning to Promote More Effective Thinking -- 6. The Learning Society and the New Frontiers of

Knowledge on the Web -- 7. Creative and Critical Thinking in Early Childhood -- 8. Development of Critical Thinking Skills through Science Learning -- 9. Constructivist Education: Highlighting the Role of the Native Language in Developing Learners' Thinking -- 10. Thinking Extended Trans Level Based on Local Culture to Achieve Super-Smart People -- 11. Integrated Science Curriculum in the Unpredictable World -- 12. Thinking about Emotions in Education: Integrating the Transformation of Learning at School -- 13. Surprise and Story in Thinking and Learning and Their Absence from Mathematics Education -- 14. Storytelling: The Ancient Tool of Using Stories to Communicate Knowledge for a Sustainable Future -- 15. Unshackling Learning -- 16. Relevant Social Problems, Socially Alive Questions, and Gender in Social Science Teaching: A Conceptual and Methodological Review for the Development of Social Thinking Skills -- 17. Milestones of Bioeducational Approach in Mind, Brain, and Education Research -- 18. Critical Thinking for Teachers -- 19. Education of Integrated Science: Discussions on Importance and Teaching Approaches -- 20. Cultivating Thinking Skills in Education -- 21. Concept Mapping: A Tool for Adolescent Science Teachers to Improve Learning Activity Design -- 22. Measuring, Assessing and Evaluating Thinking Skills in Educational Settings: A Necessity for 21st century -- 23. Developing Computational Thinking Skills to Foster Student Research: Contemporary Scientific Education through Modeling and Simulations -- 24. Contemporary Artists' Work: A Critique of the Possible in STEAM Education -- 25. Entrepreneurial STEM for Global Epidemics -- 26. Integrated Education and Learning 2050.

Sommario/riassunto	Integrated Education and Learning aims to discuss novel approaches to offer integrated educational methods. Within the last few years, educational techniques have evolved to favour critical thinking and improve learning skills. This volume links thinking and learning in educational settings and discusses diverse mechanisms that influence this association; including meta-cognitive capacity, memory, cognitive style, conceptual approaches, digitalization, teaching approaches, echoing, and questioning. It embraces this discussion at all levels, from early childhood education to higher education. This book also includes teaching tips for creating a learning environment that cultivates students' creativity and critical thinking on both online platforms and live-in-classroom. The book follows discussing the merits of an integrated educational paradigm that will help develop highly intellectual thinkers and will promote modern values to face current and future challenges. Finally, the bookshows a balance between learning and education to enhance creativity, critical thinking and social skills.