

1. Record Nr.	UNINA9910786189103321
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Titolo	Language, literacy, and pedagogy in postindustrial societies : the case of black academic underachievement // Paul C. Mocombe, Carol Tomlin
Pubbl/distr/stampa	New York : , : Routledge, Taylor & Francis Group, , 2013
ISBN	1-283-97277-8 0-203-07626-5 1-135-12442-6
Descrizione fisica	1 online resource (xi, 196 pages) : illustrations
Collana	Routledge research in education ; ; 91
Classificazione	EDU040000EDU003000EDU018000
Disciplina	371.829/96
Soggetti	Black people - Education African Americans - Education Black people - Education - Great Britain English language - Social aspects - United States English language - Social aspects - Great Britain Underachievement - United States Underachievement - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Language, Literacy, and Pedagogy in Postindustrial Societies: The Case of Black Academic Underachievement; Copyright; Contents; Figures and Tables; Acknowledgments; Introduction; 1 Postindustrial Pedagogy in America and the United Kingdom; 2 Black American Achievement and Underachievement in America's Postindustrial Economy; 3 Black Underachievement in Postindustrial America: Reevaluating the "Burden of Acting White"; 4 Black British Achievement and Underachievement in Britain's Postindustrial Economy 5 The Writing Performance in English of African Heritage Students in Two Urban Environments: Birmingham, England and Kingston, Jamaica6 Conclusion: Capitalism, Social Class Language Games, and Global Black Underachievement; Notes; References; Index
Sommario/riassunto	"In postindustrial economies such as the United States and Great

Britain, the black/white achievement gap is perpetuated by an emphasis on language and language skills, with which black American and black British-Caribbean youths often struggle. This work analyzes the nature of educational pedagogy in the contemporary capitalist world-system under American hegemony. Mocombe and Tomlin interpret the role of education as an institutional or ideological apparatus for capitalist domination, and examine the sociolinguistic means or pedagogies by which global and local social actors are educated within the capitalist world-system to serve the needs of capital; i.e., capital accumulation. Two specific case studies, one in the United States and one in the United Kingdom, are utilized to demonstrate how contemporary educational emphasis on language and literacy parallels the organization of work and contributes to the debate on academic underachievement of black students vis-a-vis their white and Asian counterparts"--
