

1. Record Nr.	UNINA9910709770503321
Autore	Seiders Victor M.
Titolo	Place of origin of the Salinian block, California, as based on clast compositions of Upper Cretaceous and Lower Tertiary conglomerates / / by Victor M. Seiders and Brett F. Cox
Pubbl/distr/stampa	Washington : , : Department of the Interior, U.S. Geological Survey, , 1992
Descrizione fisica	1 online resource (v, 80 pages) : illustrations, maps
Collana	U.S. Geological Survey professional paper ; ; 1526
Soggetti	Conglomerate - California Conglomerate Arizona California Mexico Baja California (Peninsula)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 40-48).

2. Record Nr.	UNINA9910786170203321
Autore	Ryan Susan (Education standards consultant)
Titolo	Common core standards for middle school English language arts : a quick-start guide / / Susan Ryan, Dana Frazee ; edited by John Kendall
Pubbl/distr/stampa	Denver, CO, : Mid-continent Research for Education and Learning, [2012] Alexandria, Va. : , : ASCD Denver, Colo. : , : Mid-continent Research for Education and Learning, , 2012
ISBN	1-4166-1545-8 1-4166-1544-X
Descrizione fisica	1 online resource (vii, 120 pages)
Collana	A quick-start guide Common core standards for middle school English language arts
Disciplina	428.007 428.00712 428/007
Soggetti	Language arts (Middle school) - Standards Language arts (Middle school) - Curricula Lesson planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 116-117).
Nota di contenuto	Cover; Title Page; Copyright Page; Table of Contents; Acknowledgments; Introduction; Chapter 1: About the Common Core English Language Arts Standards for Middle School; Focus Areas and Instructional Implications; How the Standards Are Organized; Connections Across Content Areas; Appendices to the ELA/Literacy Standards; Chapter 2: Reading; Key Ideas and Details; Craft and Structure; Integration of Knowledge and Ideas; Range of Reading and Level of Text Complexity; Chapter 3: Writing; Text Types and Purposes; Production and Distribution of Writing; Research to Build and Present Knowledge Range of Writing Chapter 4: Speaking and Listening; Comprehension and Collaboration; Presentation of Knowledge and Ideas; Chapter 5: Language; Conventions of Standard English; Knowledge of Language; Vocabulary Acquisition and Use; Chapter 6: Guidance for Instructional

Planning; The Framework for Instructional Planning; Lesson Development, Step by Step; Sample Lesson 1: Reading, Listening, and Seeing to Understand Poetry; Sample Lesson 2: Exploring the Development of the Central Ideas in Churchill's ""Blood, Toil, Tears and Sweat"; Sample Lesson 3: Playing with Words; References About the AuthorsSearch this Book; About McREL

---

### Sommario/riassunto

This succinct look at the content, structure, terminology, and emphases of the Common Core State Standards for English Language Arts at the middle school level provides the information teachers need to begin adapting their practices and planning lessons to help students master the new and challenging material the standards present.

---