

1. Record Nr.	UNINA9910786165403321
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Titolo	Research methods for students, academics and professionals : information management and systems / / Kirsty Williamson with Amanda Bow [and ten others]
Pubbl/distr/stampa	Wagga Wagga, New South Wales : , : Centre for Information Studies, , 2002 ©2002
ISBN	1-78063-420-X
Edizione	[Second edition.]
Descrizione fisica	1 online resource (373 p.)
Collana	Topics in Australasian Library and Information Studies, , 1030-5009 ; ; Number 20
Altri autori (Persone)	BowAmanda
Disciplina	020.72
Soggetti	Library science - Research - Methodology Information science - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Front Cover; Research Methods for Students, Academics and Professionals: Information Management and Systems; Copyright Page; Table of Contents; List of figures, tables and boxes; Acknowledgments; Introduction; Research and professional practice; A multi-disciplinary approach; How to use this book; What the book does not cover; Warranty statement; References for Introduction; Section 1: Introduction to research methods; Introduction; CHAPTER 1. Introduction to research in relation to professional practice; Objectives; Introduction; What is research? The major elements of a research project or proposalThe role which research can and should play in professional practice; Conclusion; Discussion questions; Further readings; References for Chapter 1; CHAPTER 2. The two major traditions of research; Objectives; Introduction: The two major traditions of research; Reasoning styles; Positivism and post-positivism; Interpretivism; Combining quantitative and qualitative methods; Summary of research approaches; Examples of quantitative and qualitative research in professional practice; Discussion questions; Further readings; References for Chapter 2

CHAPTER 3. The beginning stages of research Objectives; Research problems and research questions; Hypotheses: Their role in research and their formulation; Theory: Its role in research and its development; The literature review; Conclusion; Discussion questions; Further readings; References for Chapter 3; CHAPTER 4. Ethics in research; Objectives; The practice of ethics in research; Social ideals and research; Principles and ethical codes; Ethics committees; Power and influence; Publishing research; Hypothetical dilemmas: links between practice, ethics and research; Conclusion  
Further readings References for Chapter 4; Section 2: Methods; Introduction; CHAPTER 5. Survey research; Objectives; Introduction to survey research; Sampling and the ability to generalise in survey research; Descriptive (or status) surveys; Explanatory (or analytical) surveys; Telephone surveys; Electronic surveys; Conclusion; Discussion questions; Further readings; References for Chapter 5; CHAPTER 6. Case study research; Objectives; The case study as a research approach; Philosophical traditions and case study research; Designing case study research; Conducting case study research  
Conclusion Discussion questions; Further readings; References for Chapter 6; CHAPTER 7. Experimental research designs; Objectives; Introduction; Key research concepts underpinning experimental research designs; The true experiment; Pre-experimental research designs; Quasi-experimental research designs; Conclusion; Discussion questions; Further readings; References for Chapter 7; CHAPTER 8. System development in information systems research; Objectives; Specifics of information systems research; Systems development approach; Where systems development fits into the research cycle  
Generalised research process model

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## Sommario/riassunto

Research is such an important subject for information professionals that there will always be a need for effective guides to it. Research skills are a prerequisite for those who want to work successfully in information environments, an essential set of tools which enable information workers to become information professionals. This book focuses on producing critical consumers of research. It also goes some way towards producing researchers in the fields of information management and systems. The first edition of this book was enthusiastically received by researchers, students and inform

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