

1. Record Nr.	UNINA9910786128503321
Titolo	Internationalizing Higher Education in Malaysia : Understanding, Practices and Challenges // Edited by Tham Siew Yeap [[electronic resource]]
Pubbl/distr/stampa	Singapore : , : Institute of Southeast Asian Studies, , 2013
ISBN	981-4380-97-0
Descrizione fisica	1 online resource (xiii, 147 pages) : digital, PDF file(s)
Disciplina	378.595
Soggetti	Education, Higher - Malaysia Education and globalization - Malaysia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 24 Nov 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	From the movement of itinerant scholars to a strategic process / Tham Siew Yeap -- Towards understanding the internationalization of higher education and its challenges / Faridah Karim and Nooreiny Maarof -- Public universities, development and internationalization / Azizah Kassim -- Private higher education institutions / Tham Siew Yeap -- Macro perspectives, ideas, practices, and challenges / Rogayah H. Mat Zin and Liew Chei Siang -- Micro perspectives, ideas, practices, and challenges / Abdul Rahman Embong -- Concluding remarks / Tham Siew Yeap.
Sommario/riassunto	This book examines the understanding, practices and challenges that Malaysia's higher education institutions face in their efforts to internationalize higher education at their respective institutions. This issue is of great importance to academics, policy-makers and students in institutions of higher learning in Malaysia, given the country's aspiration to become a hub for higher education. Malaysia is considered to be one of the success stories in the developing world in its efforts to internationalize its higher education. In the last decade or so, Malaysia has evolved into an emerging contender for international students, based on its transnational programmes and relative cost advantages. Increasing inflows of international students have changed Malaysia's position in the global arena from a sending to a receiving country as well. The findings in this book show that providers and

students alike agree that internationalization is here to stay and that there are huge challenges ahead, while managing internationalization remains a prerogative for both institutions and the country. The lessons garnered from Malaysia's experience will also assist other developing countries that are embarking on the same internationalization journey.
